

JANKI DEVI MEMORIAL COLLEGE

UNIVERSITY OF DELHI

CENTRE FOR SKILL ENHANCEMENT

DEPARTMENT OF ECONOMICS

REPORT ON ADD-ON COURSE

“AI TOOLS FOR ECONOMIC RESEARCH”

Duration: 1st March 2026 – 8th March 2026

Mode: Online

Organised by: Department of Economics, Janki Devi Memorial College, University of Delhi

Under the Umbrella of: Centre for Skill Enhancement, JDMC

Course Coordinator: Dr. Rajni Kapoor, Assistant Professor, Department of Economics, JDMC.

The Department of Economics, Janki Devi Memorial College, University of Delhi, under the umbrella of the **Centre for Skill Enhancement, JDMC**, organised an Add-On Course on “**AI Tools for Economic Research**” from **1st March 2026 to 8th March 2026** in online mode.

The course was conceptualised to equip participants with knowledge and practical skills relating to the use of **Artificial Intelligence (AI), statistical software and digital research tools** in different stages of economic research. The programme focused on integrating conventional research methodology with emerging AI-enabled technologies to make the research process more efficient, systematic and effective.

The programme included theoretical sessions as well as hands-on training on AI tools, statistical analysis, referencing software and plagiarism-detection.

The major objectives of the programme were:

- To familiarise participants with the growing significance of AI in economic research.
- To develop an understanding of the research process and research methodology.
- To provide guidance on writing and structuring research papers.
- To introduce participants to reliable secondary data sources.
- To provide practical exposure to statistical analysis and interpretation.
- To demonstrate the use of AI tools in economic research.
- To familiarise participants with referencing and citation-management software.

- To develop awareness about plagiarism, academic integrity and responsible use of AI.
- To provide guidance on preparation of research grant proposals.

Date	Resource Person	Topic / Area Covered	Nature of Session
1 March 2026	Dr. Rajni Kapoor	Introduction to AI Tools for Economic Research; Hands-on Practice	Practical
1 March 2026	Dr. Priyanka Singh	Introduction to Economic Research and Research Process	Theory
2 March 2026	Dr. Priyanka Singh	Research Methods and How to Write a Research Paper	Theory
5 March 2026	Dr. Sakshi Bansal	Referencing Software – Mendeley	Hands-on
6 March 2026	Dr. Rachna Mathur	AI Tools for Plagiarism Detection – QuillBot and Trinity Software	Hands-on
7 March 2026	Dr. Sana Rahman	Secondary Data Sources for Research	Lecture
7 March 2026	Dr. Sana Rahman	Writing Research Grant Proposals	Lecture
8 March 2026	Dr. Rajni Kapoor	Basic Statistics, Statistical Tests, ANOVA and Regression using Claude AI and Jamovi	Hands-on

Note: The sessions were conducted online through interactive lectures, demonstrations and practical exposure

<i>Day-Wise Session Plan - Add on Course on 'AI Tools for Economic Research'</i>							
Time	1st March, 2026 Sunday	2nd March, 2026 Monday	3rd March, 2026 Tuesday	5th March, 2026 Thursday	6th March, 2026 Friday	7th March, 2026 Saturday	8th March, 2026
10 - 11am	Hands-on Practice Concept Development (Use of AI Tools)	Hands-on Practice Advanced Literature Review (Use of AI Tools)	Hands-on Practice Descriptive Data Normality & t-test (Jamovi)	Hands-on Practice Inferential and Predictive Analysis (Jamovi)	Hands-on Practice Data Analytics AI Tools (Julius ai & Claude ai)	Theory Class Research Grant Proposal	Theory Class Report Writing & Ethics
11–12 pm	Hands-on Practice Advanced Literature Review (Use of AI Tools)	Hands-on Practice Research Question (Use of AI Tools)	Hands-on Practice Descriptive Data Analytics (Jamovi)	Hands-on Practice Regression & Correlation (Jamovi)	Hands-on Practice Factor Analysis/ SEM (Jamovi & AMOS)	Theory Class Secondary Data Sources	Hands-on Practice Referencing Tools (Use of AI Tools)
12–1 pm	Theory Class Introduction to Economic Research	Theory Class Research Paper Structure	Hands-on Practice Presentation Skills (Use of AI Tools)	Hands-on Practice on Referencing Tools & Citations	Hands-on Practice Trinity Software Plagiarism Detection	Hands-on Practice Writing Skills (Use of AI Tools)	Hands-on Practice Feedback Analysis (Use of AI Tools)
Online Quiz	30 Min	30 Min	30 Min	30 Min	30 Min	30 Min	30 Min

Dr. Rajni Kapoor, Course Coordinator, Assistant Professor, Department of Economics
Jani Devi Memorial College, University of Delhi.

Dr. Rajni Kapoor

**Assistant Professor, Department of Economics, Janki Devi Memorial College
Course Coordinator**

Dr. Rajni Kapoor conducted hands-on sessions on **AI Tools for Economic Research and Basic Statistics**. Participants were introduced to the practical application of AI tools and statistical software in economic research. The sessions included demonstrations of statistical tests, **ANOVA and regression analysis** using **Claude AI and Jamovi software**.

The practical orientation of the sessions enabled participants to understand the application and interpretation of statistical techniques and provided them with an opportunity to learn through demonstrations and hands-on exercises.

Dr. Priyanka Singh

Assistant Professor, Shaheed Bhagat Singh College, University of Delhi

Dr. Priyanka Singh conducted theory sessions on the **research process, research methods and research paper writing**. The sessions provided participants with a

systematic understanding of the various stages of research and the essential components of a research paper.

The sessions also helped participants understand how to develop and present research ideas in a structured and academically appropriate manner.

Dr. Sana Rahman

Assistant Professor, Department of Environment, Janki Devi Memorial College

Dr. Sana Rahman delivered sessions on **secondary data sources** and **research grant proposal writing**. The sessions highlighted the importance of identifying credible secondary data sources and provided useful guidance on preparing research grant proposals.

The sessions were highly **insightful, informative and practically relevant** for participants interested in undertaking independent research and applying for research funding.

Dr. Sakshi Bansal

Dr. Sakshi Bansal conducted a **hands-on session on Mendeley referencing software**. Participants were introduced to digital reference management and the use of software for organising references, citations and bibliographies.

Dr. Rachna Mathur

Dr. Rachna Mathur conducted a **hands-on session on plagiarism-detection and academic writing tools**, including **QuillBot**, and provided practical training in **Trinity software**. The session created awareness regarding originality, academic integrity and responsible research practices.

The programme adopted a combination of:

- Interactive online lectures
- Practical demonstrations
- Hands-on training
- Software-based exercises
- AI-assisted research activities
- Question-and-answer sessions
- Discussion and participant interaction

Special emphasis was placed on **learning by doing**, particularly during the sessions involving Claude AI, Jamovi, Mendeley, QuillBot and Trinity software.

The programme received **good and encouraging feedback from the participants**. Participants appreciated the practical orientation of the course and the opportunity to work with contemporary AI tools and research software.

The hands-on sessions were particularly useful in enabling participants to understand the practical application of AI and statistical tools. The sessions on research methodology, secondary data sources, grant proposal writing, referencing and plagiarism detection complemented the technical training and provided a comprehensive research-learning experience.

Overall, the feedback indicated that the course provided an **effective learning platform** and enhanced participants' awareness and confidence regarding the use of AI and digital tools in economic research.

After completion of the course, participants were expected to:

1. Understand the role of AI in contemporary economic research.
2. Understand different stages of the research process.
3. Develop skills for structuring and writing research papers.
4. Identify appropriate secondary data sources.
5. Understand the basic application of statistical tests.
6. Gain practical exposure to **ANOVA and regression analysis**.
7. Use **Claude AI and Jamovi** for statistical analysis and interpretation.
8. Manage references and citations using **Mendeley**.
9. Understand plagiarism and academic integrity.
10. Gain practical exposure to plagiarism-detection and academic writing tools.
11. Understand the basic structure of research grant proposals

The Add-On Course successfully provided participants with exposure to the **convergence of economics, research methodology, statistics and Artificial Intelligence**. The programme helped participants appreciate the potential of AI and digital tools in improving the efficiency of literature management, statistical analysis, academic writing and research documentation.

Poster : Add-on Course on AI Tools for Economic Research



JANKI DEVI MEMORIAL COLLEGE

(University Of Delhi)



Department of Economics

(Under the Aegis of IQAC-Centre for Skill Enhancement, Presents)

Add-on Course

AI TOOLS FOR ECONOMIC RESEARCH

For Undergraduates Students of Delhi University



1st - 8th March, 2026



10:00 am to 1:00 pm



Online Mode

Registration Fees : INR 500/-

Register here



Registration Deadline : 25th February, 2026

Course - Structure Overview AI-Driven Research Skills

SciSpace/ Overleaf
Research Rabbit Ai
Heuristica Ai
Citely/Strom

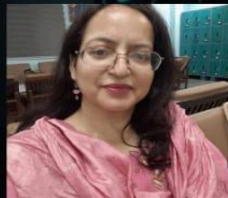
Scibbr
Amos
Jamovi
Claude ai/ Julius ai

Course: Highlights

- Theory Classes
- Hands-on Session
- Online Assessment
- Get Certificates

For Any Queries contact to students : Ms. PALAK 9625901505 and Ms. RESHAM- 9458409656

Resource Persons



DR. RAJNI KAPOOR
PhD MRIIRS/Assistant Professor,
Department of Economics
Janki Devi Memorial College,
University of Delhi



DR. SANA REHMAN
PhD DU/ Assistant Professor,
Department of Environment Science
Janki Devi Memorial College,
University of Delhi



DR. PRIYANKA SINGH
PhD JNU/ Assistant Professor,
Department of Economics
Shaheed Bhagat Singh College,
University of Delhi

Dr. Rajni Kapoor
(Course Coordinator)
Ms. Swati Malik
(Teacher Coordinator)

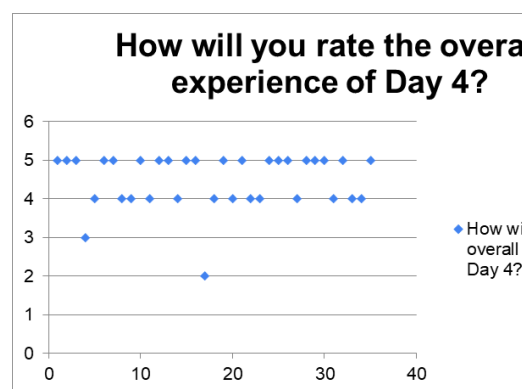
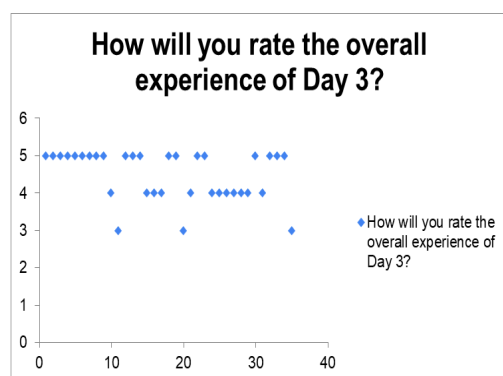
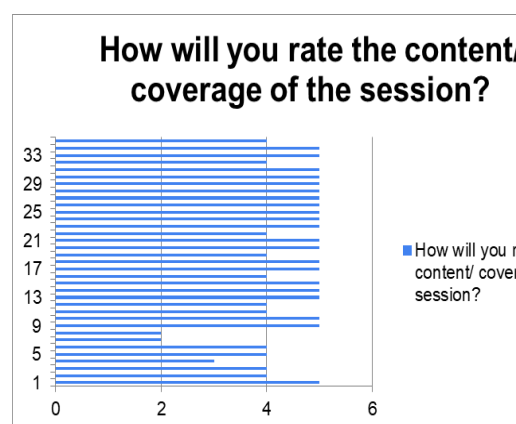
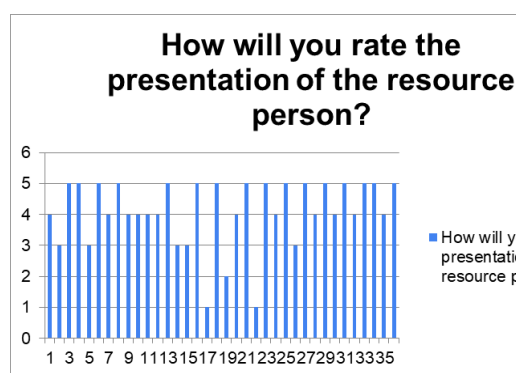
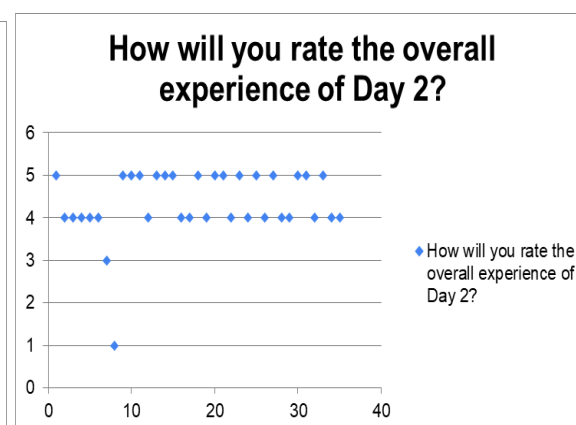
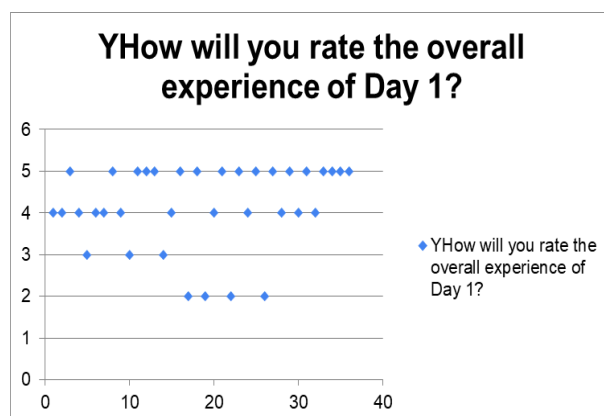
Teacher In-Charge
Dr. Trisha Jolly

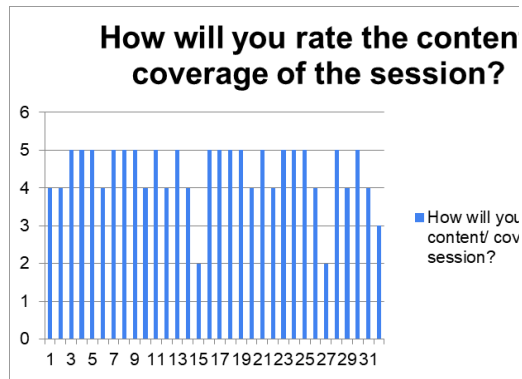
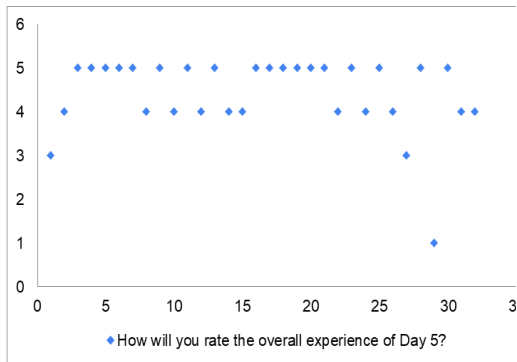
Dr. Sakshi Bansal
Mr. Rohit Kumar Singh
(Add-on Course Coordinator)

Dr. Kush Kumar Gayasen
(IQAC Coordinator)
Dr. Shiwani Burnwal (IQAC
Co- Coordinator)

Prof. Swati Pal
(Principal)

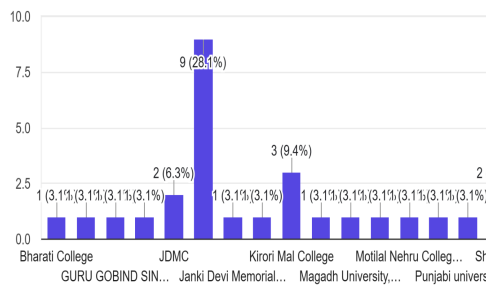
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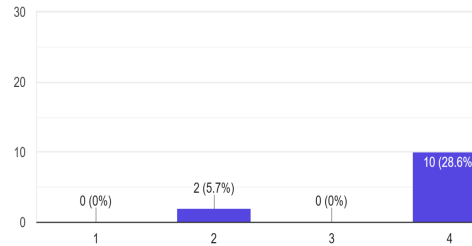
College

32 responses



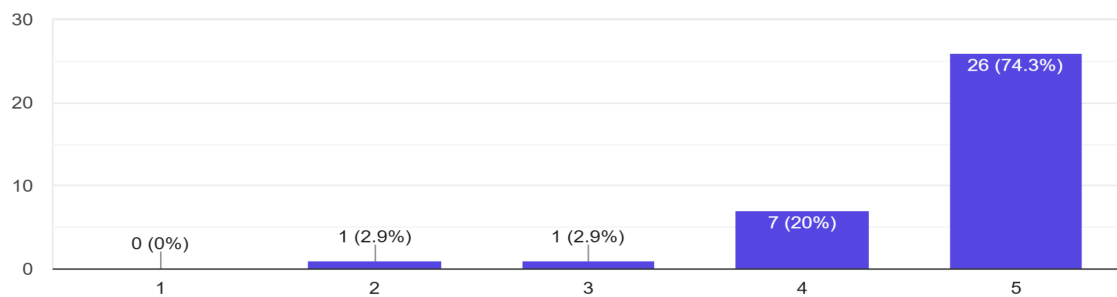
How will you rate the knowledge the resource person?

35 responses



How will you rate the knowledge the resource person?

35 responses





Attendance / Fe...



View only

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1	the resource p	Kindly mention your suggestions/comments on th	
2	5	No	
3	5	No	
4	5	Very informative session	
5	5	The session was good and the things we were tau	
6	5	I have experienced the things for the first time. Th	
7	5	-	
8	4	Great session...good learning and wonderful expe	
9	5	Very informative session	
10	5	It was great i learnt about new software	
11	5	It was helpful and insightful	
12	4	-	
13	5	Excellent sessions so far. Please, kindly maintain	
14	5	.	
15	5	The session was very good and informative. It wo	
16	5	Very helpful session	
17	4	It was a great session	
18	4	Good	
19	5	Excellent	
20	5	None	
21	3	Na	
22	4	no	

1	Attendance ADD on Course on AI Tools for Economic Research								
2	Name	Name of the College	01.03.2026	02.03.2026	03.03.2026	05.03.2026	06.03.2026	07.03.2026	08.03.2026
3	Prakriti Takra	JDMC, DU	P		P				
4	Ananya Avani	JDMC, DU	P	P	P		P	P	P
5	SHRADHA	GURU GOBIND SINGH INDRAPRASTH	P	P	P	P	P	P	P
6	Isaak Lalmuanz	Jawaharlal Nehru University	P	P	P	P	P	P	P
7	Arushi	Gargi college		P	P	P	P	P	P
8	Kumar Madhuka	PG Dept. of Economics, MU B	P	P	P	P	P	P	P
9	Disha Aggarwal	Janki Devi Memorial College	P	P	P	P	P	P	P
10	Disha Aggarwal	Janki Devi Memorial College	P	P	P	P	P	P	P
11	Nishtha kaushik	Dr BR Ambedkar University	P	P	P	P	P	P	P
12	Siddharth	Motilal Nehru College(Morning)			P	P		P	
13	Priyanshi	Guru Gobind Singh Indraprasth	P	P	P			P	P
14	Kajal	Punjabi University, Patiala	P	P	P	P	P	P	P
15	Kashish Kashyap	Janki Devi Memorial College	P	P		P	P	P	P
16	Angad Dere	Sri Venkateshwara College	P	P	P	P	P		P
17	Chandra Shiv N	MOTILAL NEHRU COLLEGE	P		P	P	P		
18	Sharanya Verma	Kirori Mal College	P	P	P			P	P
19	Deepti	Kirori mal college	P	P	P			P	P
20	Pakhi Tiwari	Janki Devi Memorial College	P	P		P	P	P	P
21	Anayta Sharma	Janki Devi Memorial College	P	P	P	P	P	P	P
22	prachi Patel	Bharati College	P	P	P	P	P		P
23	Saanvi Shrivast	Janki Devi memorial college	P	P	P	P	P		P
24	Niharika Celly	Janki Devi Memorial College	P	P	P			P	P
25	Nandani Raj	Janki Devi Memorial college		P	P	P	P	P	P
26	Gun Pachauri	Bharati College	P	P	P	P	P	P	P
27	Vansh Yadav	Shaheed Bhagat Singh college	P	P	P	P	P	P	P
28	Arpreet Parmar	Kirorimal college	P	P	P	P	P	P	P
29	Shraddha Patha	Mata Sundri College for Wome	P	P			P	P	P
30	Palak Tehim	Janki Devi Memorial College		P	P	P	P	P	
31	Swati	Shaheed Bhagat Singh College		P	P	P	P		
32	Resham Arora	Janki Devi memorial college	P	P	P	P	P	P	P
33	prakriti pandey	janki devi Memorial College	P	P	P	P	P	P	P
34	Parigya Talwar	Janki Devi Memorial College	P	P	P	P	P	P	P
35	Deepika Chaudh	Shaheed Bhagat Singh College	P	P	P	P	P	P	P
36	Gagandeep Bha	Shaheed Bhagat Singh College	P	P	P	P	P	P	P
37	Chinmayee Mish	Gargi College	P	P	P	P	P	P	P
38	Ishika Srivastav	Department of Commerce and	P		P		P	P	P
39	Robby Zulu	Kirori Mal College	P	P	P	P	P	P	P
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41									

Glances of the course/Photos

+

New

📁

Projects

↻

Paraphraser

A

Grammar Checker

🔍

AI Detector

📄

Plagiarism Checker

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More

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Apps and Extensions

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English

QuillBot Model Version: v5.8.3

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The NCR region experiences a hot-humid climate with long, warm summers (March–November), high solar radiation, and persistent thermal stress. High-rise buildings with extensive glazing, concrete facades, and limited ventilation trap heat, increasing reliance on mechanical cooling such as air conditioners and refrigeration systems. These appliances, elevate electricity demand, primarily from coal-based sources, and emit high-GWP refrigerants (CFCs, HCFCs), accelerating ozone depletion and climate change (IPCC, 2014; IEA, 2018). This creates a vicious cycle, where rising temperatures and energy demand amplify UHI effects and carbon emissions, therefore essential to break this cycle and achieve

109 Words

👍👎

Analysis complete

100%

of text is likely AI

AI

Human

AI-generated 100%

Human-written & AI-refined 0%

Human-written 0%

Want your text to sound more authentic

Refine with Paraphraser

Rachna Mathur (presenting)

Search

12:42 06-03-2026

S

Siddharth

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Prakriti

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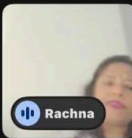
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Rachna

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Nandani

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Vanshika

11:02 AM Sat 7 Mar

41%

Palak + 25

Secondary Data Sources in Research

By: Dr Sana Rehman
Assistant Professor
Janki Devi Memorial College
University of Delhi

Slide navigation and editing tools

Sana Rehman (presenting, annotating)

Participant avatars and names:

- Chinmaye
- Prakriti
- Vansh
- Siddharth
- Disha
- Deepti
- Janki
- Swati
- You
- Sana
- Robby
- Sana Rehman is sharing their screen
- Vanshika
- Nishtha
- Priyanshi
- 9 others

Zoom meeting controls: mute, video, chat, and other icons

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meet.google.com/tlf-coza-tbk

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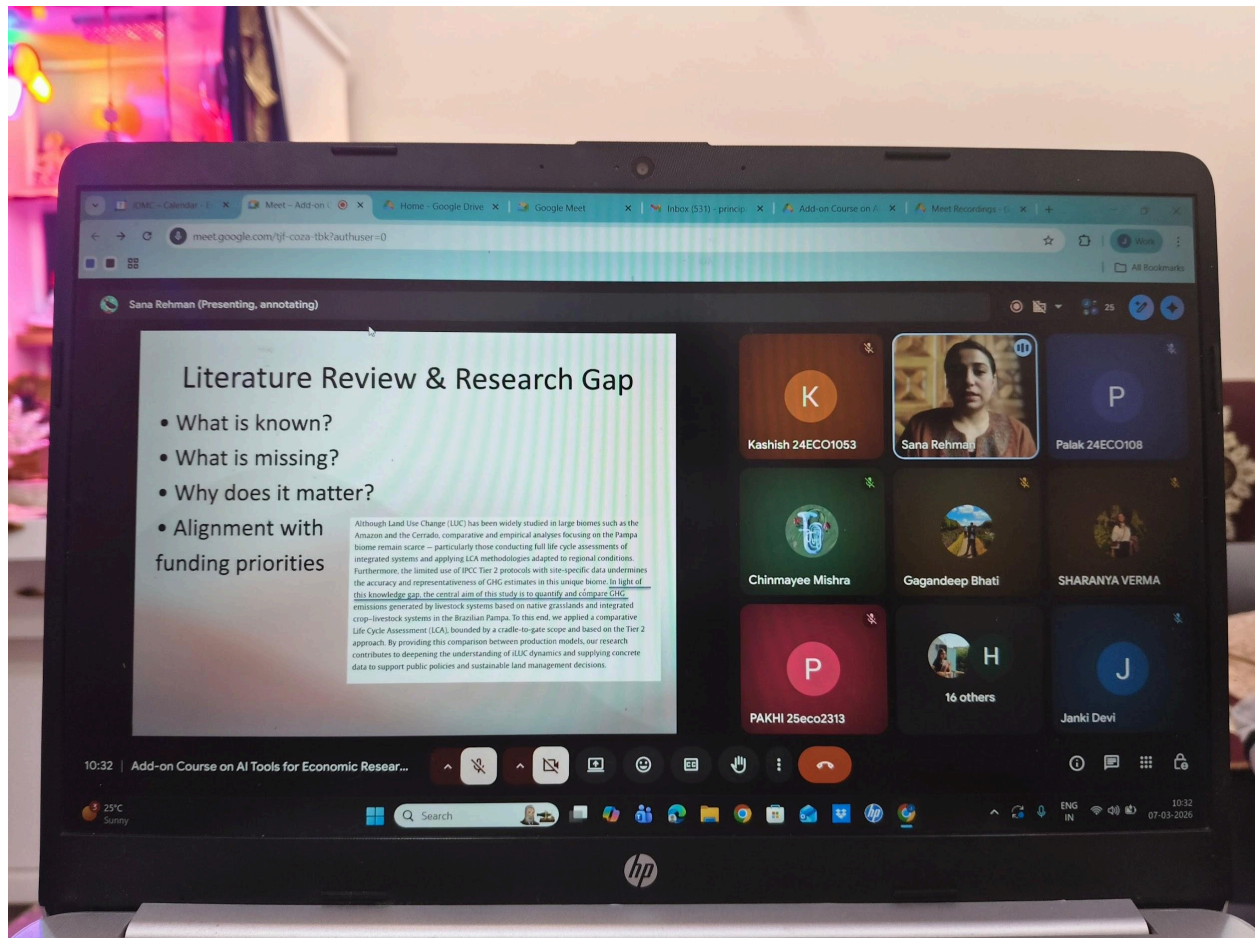
Vansh Yadav SHARANYA VERMA Janki Devi Parigya 24ECO170 Prakriti 23ECO188 Robby Zulu

Deepti Gola Gagandeep Bhati Kashish 24ECO1053 Siddharth 013 Rachna Mathur Swati 2024

Niharika 24ECO558 phd shradha Prakriti Pandey Anayita 24ECO1251

1:18 PM | tlf-coza-tbk

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Literature Review & Research Gap

- What is known?
- What is missing?
- Why does it matter?
- Alignment with funding priorities

Although Land Use Change (LUC) has been widely studied in large biomes such as the Amazon and the Cerrado, comparative and empirical analyses focusing on the Pampa biome remain scarce – particularly those conducting full life cycle assessments of integrated systems and applying LCA methodologies adapted to regional conditions. Furthermore, the limited use of IPCC Tier 2 protocols with site-specific data undermines the accuracy and representativeness of GHG estimates in this unique biome. In light of this knowledge gap, the central aim of this study is to quantify and compare GHG emissions generated by livestock systems based on native grasslands and integrated crop-livestock systems in the Brazilian Pampa. To this end, we applied a comparative Life Cycle Assessment (LCA), bounded by a cradle-to-gate scope and based on the Tier 2 approach. By providing this comparison between production models, our research contributes to deepening the understanding of LUC dynamics and supplying concrete data to support public policies and sustainable land management decisions.

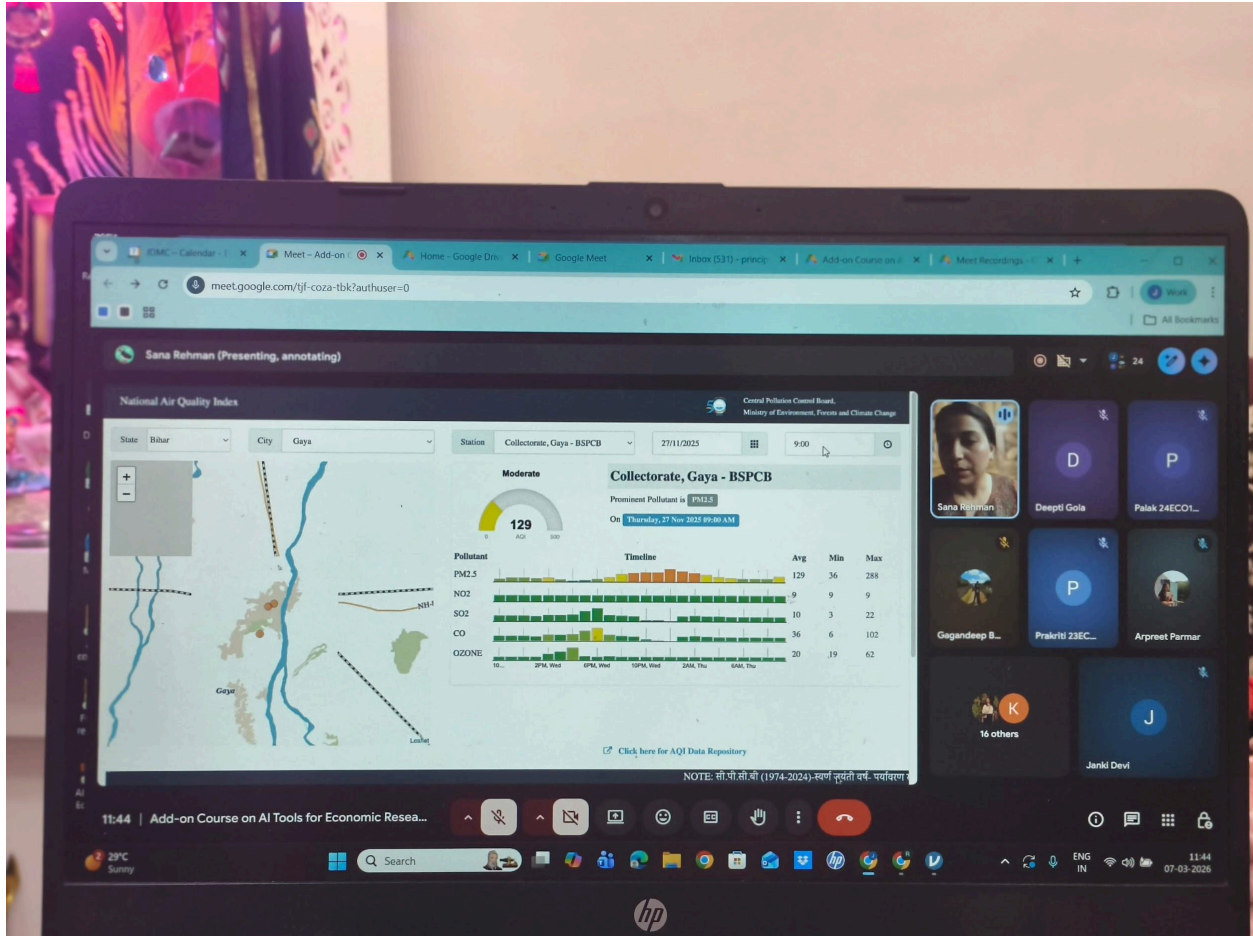
Kashish 24ECO1053	Sana Rehman	Palak 24ECO108
Chinmayee Mishra	Gagandeep Bhati	SHARANYA VERMA
PAKHI 25eco2313	16 others	Janki Devi

10:32 | Add-on Course on AI Tools for Economic Resear...

25°C
Sunny

Search

ENG IN 10:32 07-03-2026



Employee performance training program evaluation

generate paired sample t-test to compare the performance of the employees before and after the training program

Ran 3 commands, viewed a file >
Now I have all the data. Let me build the comprehensive Excel report.
Ran 2 commands, read a file >
Here's the complete Paired Sample T-Test analysis across 4 sheets:
Key Results (N = 31 employees):

Metric	Value
Mean Before Training	3.84

Normality charts - PNG

Janki Devi (presenting, annotating)

12:23 PM 03-03-2025

Participants: Priyanshi, Prakriti, kumar, kumar, Swati, Anayta, Angad, Prakriti, You, RESHAM, Janki, Chinmayee, phd, Kashish, Vanshika, Nandani, 11 others

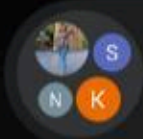
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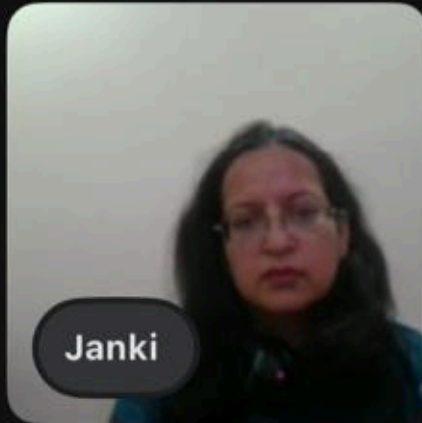
Janki Devi (Presenting, annotating)

Participants: Janki Devi, HARSHITA_22math769, Shraddha Pathak, Arpreet Parmar, kumar madhukar, Vansh Yadav, Janki Devi (Present...), Angad Dere, kumar madhukar, Prakriti Pandey, Robby Zulu, SHARANYA VERMA, Gagandeep Bhati, Siddharth 013, 12 others, Anayta 24ECO1251

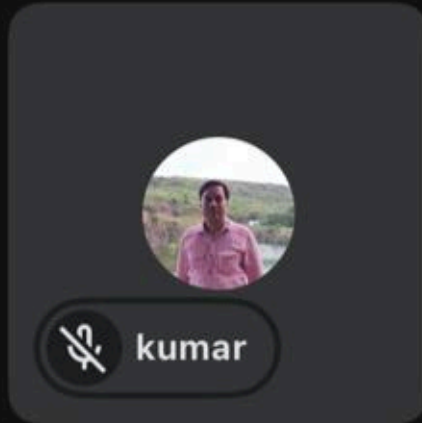
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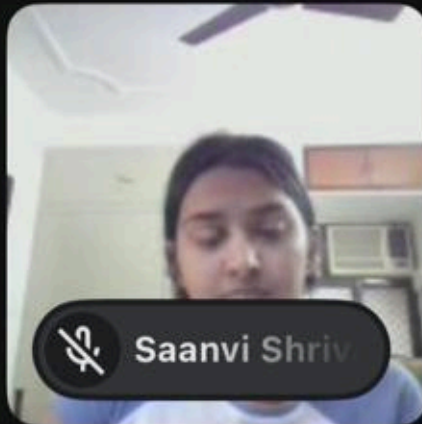
Gunn + 29



Janki



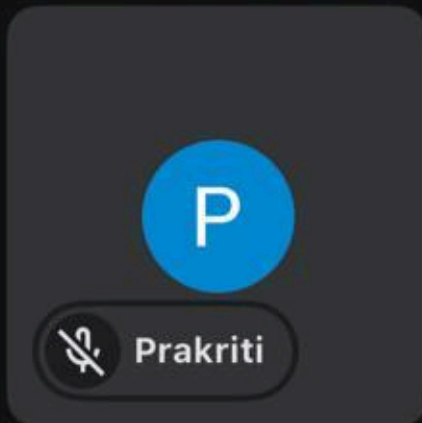
 kumar



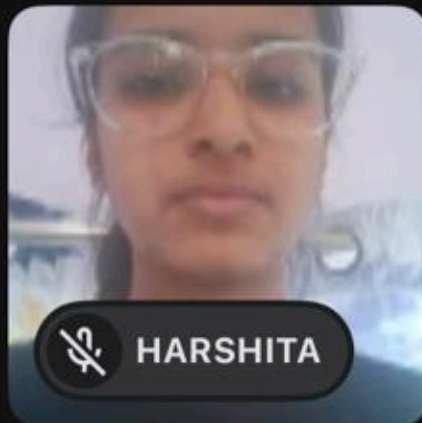
 Saanvi Shriv



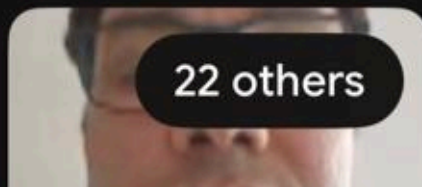
 Parigya



 Prakriti



 HARSHITA



22 others

J Janki Devi (Presenting, annotating)

ResearchRabbit

Search Library

Similar to Lewis, 1954

Lewis, 1954

Economic Development with Unlimited Supplies of Labour

Written in the classical tradition this essay attempts to determine what can be made of the classical framework in solving problems of distribution accumulation and growth.

Richers, 1961

The theory of economic development

Economic development

(No abstract)

Harris, 1970

Migration, Unemployment & Development: A Two-Sector Analysis

This study examines why rural-urban labor migration persists and is even increasing in many developing nations despite the

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Janki Devi

Disha Aggarwal

Robby Zulu

Prakriti Pandey

Kashish 24ECO1053

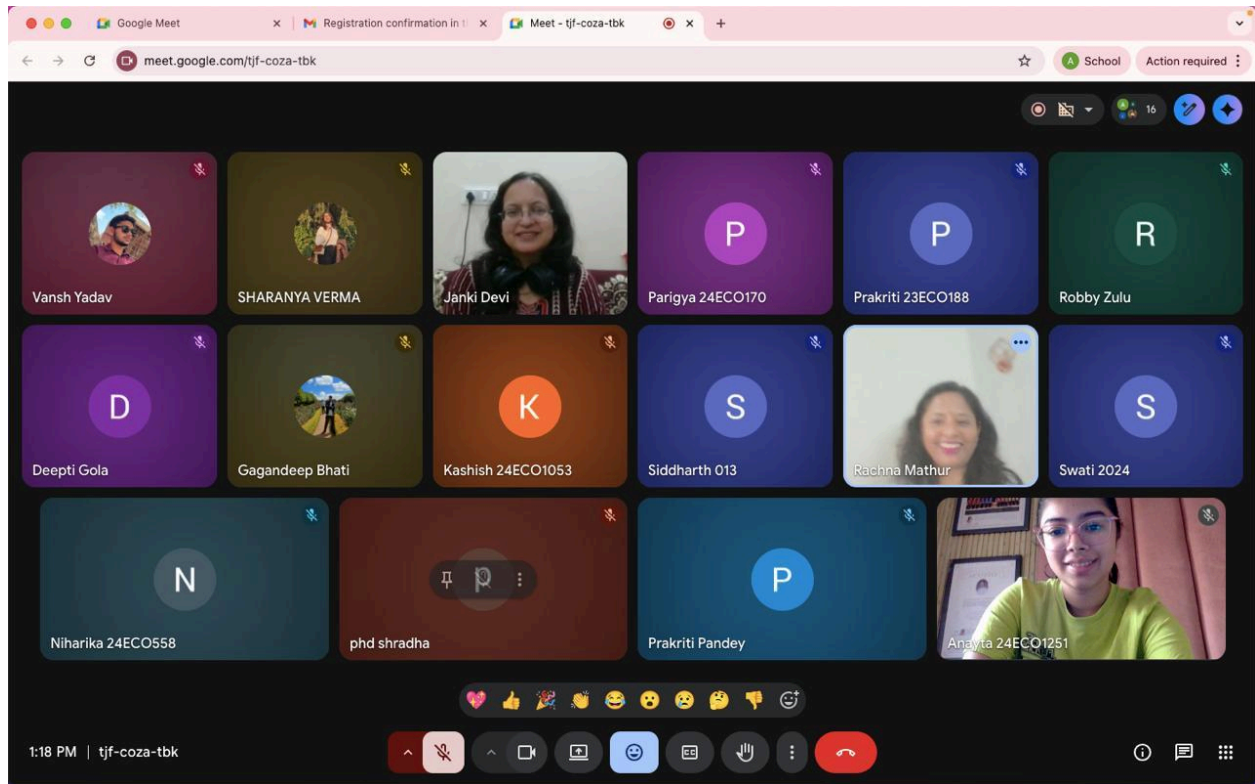
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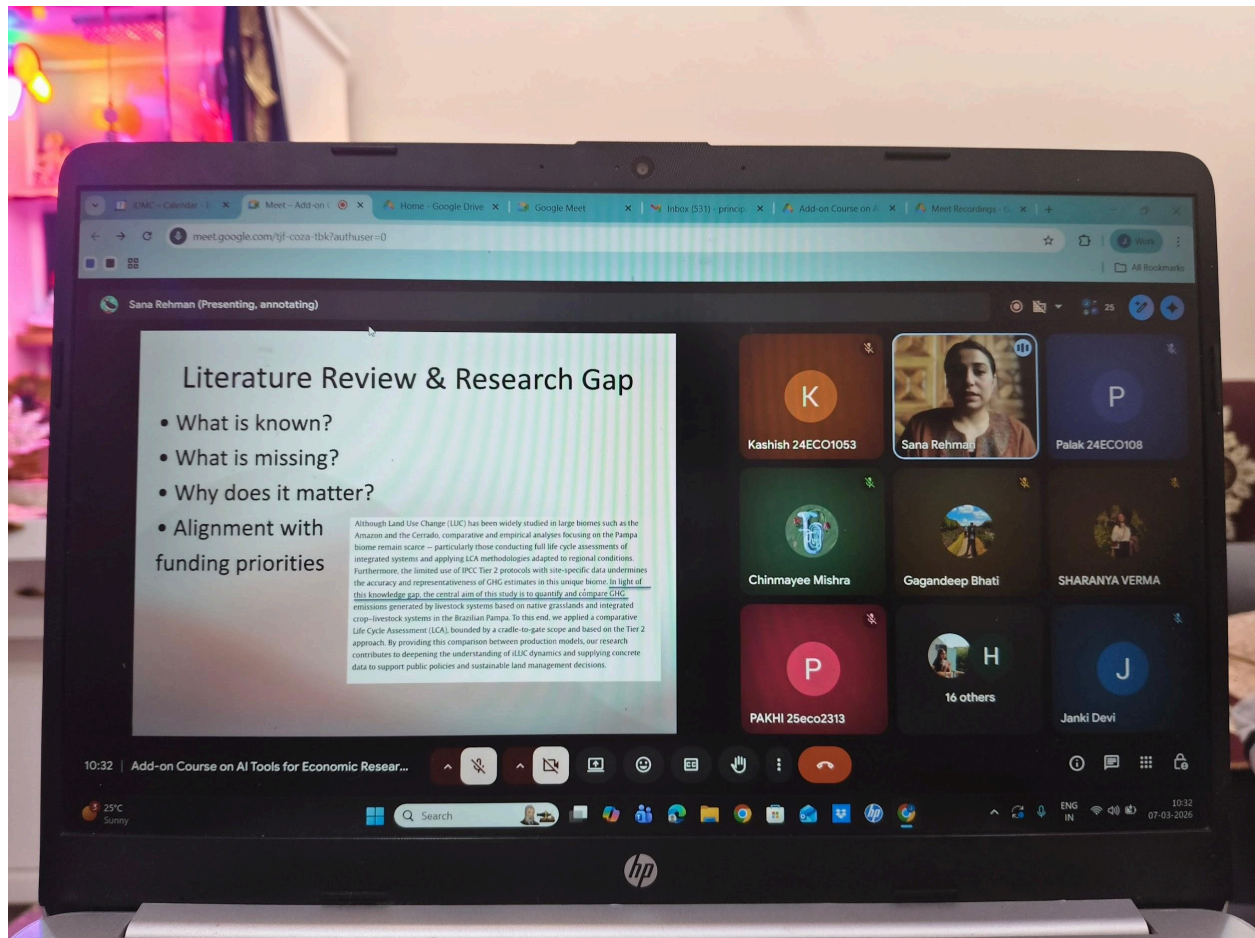
Deepika Chaudhary

kumar madhukar

Gunn Pachauri

Angad Dere





Literature Review & Research Gap

- What is known?
- What is missing?
- Why does it matter?
- Alignment with funding priorities

Although Land Use Change (LUC) has been widely studied in large biomes such as the Amazon and the Cerrado, comparative and empirical analyses focusing on the Pampa biome remain scarce – particularly those conducting full life cycle assessments of integrated systems and applying LCA methodologies adapted to regional conditions. Furthermore, the limited use of IPCC Tier 2 protocols with site-specific data undermines the accuracy and representativeness of GHG estimates in this unique biome. In light of this knowledge gap, the central aim of this study is to quantify and compare GHG emissions generated by livestock systems based on native grasslands and integrated crop-livestock systems in the Brazilian Pampa. To this end, we applied a comparative Life Cycle Assessment (LCA), bounded by a cradle-to-gate scope and based on the Tier 2 approach. By providing this comparison between production models, our research contributes to deepening the understanding of LUC dynamics and supplying concrete data to support public policies and sustainable land management decisions.

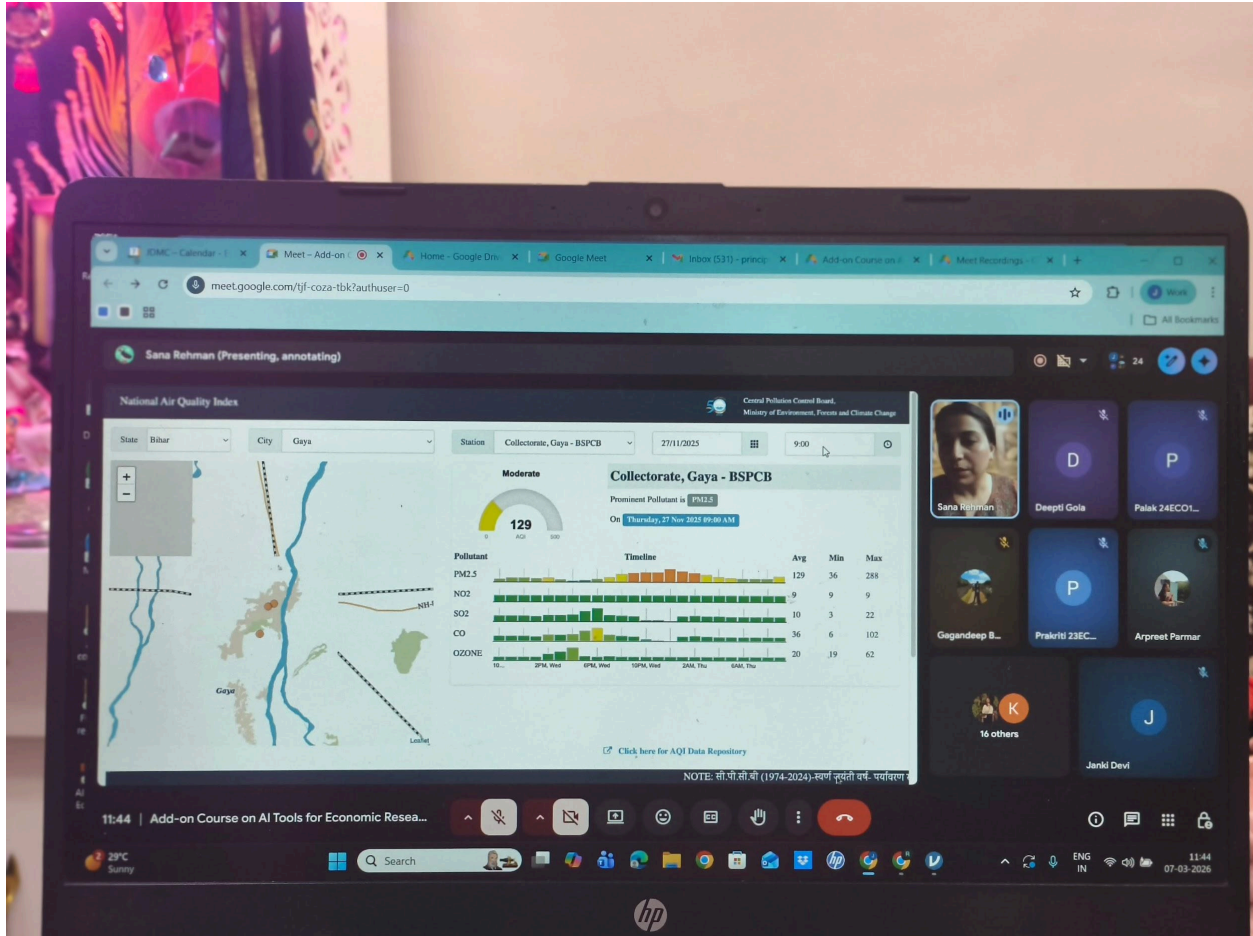
Kashish 24ECO1053	Sana Rehman	Palak 24ECO108
Chinmayee Mishra	Gagandeep Bhati	SHARANYA VERMA
PAKHI 25eco2313	16 others	Janki Devi

10:32 | Add-on Course on AI Tools for Economic Resear...

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ENG IN 10:32 07-03-2026



Employee performance training program evaluation

Skevness

-0.1526

Excess Kurtosis

-0.7618

95% CI

[35.67, 40.07]

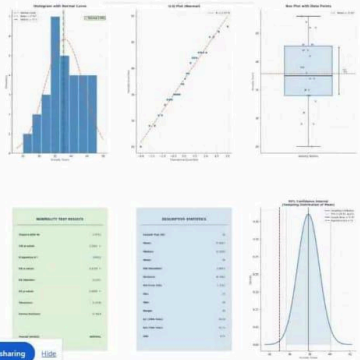
Normality Tests (α = 0.05)

Test	Statistic	p-value	Result
Shapiro-Wilk	0.9703	0.5462	✓ Normal
D'Agostino-Pearson	0.9402	0.6249	✓ Normal
Kolmogorov-Smirnov	0.1251	0.6895	✓ Normal

All three tests confirm normality. The data satisfies the normality assumption for the one-sample t-test. The near-zero skewness (-0.15) confirms symmetry, and the mildly negative kurtosis (-0.76) indicates a slightly flatter-than-normal shape — both well within acceptable ranges. The Q-Q plot's points track closely along the reference line, further confirming normality.

Reply...

Descriptive normality charts - PNG



Janki Devi (presenting, annotating)

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12:44 03-03-2025

P Priyanshi

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kumar

kumar

S Swati

A Anayta

Angad

P Prakriti

S You

R RESHAM

Janki

Chinmaye

p phd

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V Vanshika

N Nandani

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Janki Devi (Presenting, annotating)

31

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The screenshot displays a Google Classroom interface during a presentation. The top section shows a browser window with the QuillBot AI detector. The text being analyzed is: "The NCR region experiences a hot-humid climate with long, warm summers (March–November), high solar radiation, and persistent thermal stress. High-rise buildings with extensive glazing, concrete facades, and limited ventilation trap heat, increasing reliance on mechanical cooling such as air conditioners and refrigeration systems. These appliances, elevate electricity demand, primarily from coal-based sources, and emit high-GWP refrigerants (CFCs, HCFCs), accelerating ozone depletion and climate change (IPCC, 2014; IEA, 2018). This creates a vicious cycle, where rising temperatures and energy demand amplify UHI effects and carbon emissions, therefore essential to break this cycle and achieve". The analysis shows 100% AI-generated content. The bottom section of the screen shows a grid of student avatars, with Rachna Mathur currently presenting.

QuillBot PREMIUM

English

100% of text is likely AI

AI-generated 100%
Human-written & AI-refined 0%
Human-written 0%

109 Words Analysis complete

Want your text to sound more authentic

Refine with Paraphraser

Rachna Mathur (presenting)

Siddharth, Prakriti, phd, Niharika, Swati, PAKHI, Nishtha, HARSHIT, You, Anayta, Prakriti, KAJAL, Kashish, Rachna, Nandani, Vanshika, 10 others

Google classroom Records of Assignment

1:06

0.50 KB/s 4G 4G



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Hands-on Practice/Theory Classes



New announcement



Repost



New assignment: Research
Paper Structure & Literature ...
Yesterday



[Add class comment](#)



Parigya Talwar
Yesterday



Good Evening Everyone

You need to download this software for tomorrow's session.

jamovi

- open statistical software for the desktop and cloud <https://chore.google/7LmdmzLI823uQYP814>

11:40



Vol 1 2.10 4G 5G
LTE2 KB/s



Saanvi 24ECO1422

Mar 1



Good evening everyone!

Here are the notes for day 1. Kindly refer to them for revision!



Notes Day-1 AI Tools for Economic Rese...

[Add class comment](#)



Saanvi 24ECO1422

Mar 1



Good evening everyone!

Kindly refer to these PPTs for the course material of day 1!

PPT 1: Dr. Rajni Kapoor

PPT 2: Dr. Priyanka Singh



AI Tools for Economic Research 1.pptx

Sample Certificate





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दिनांक/Dated 22.09.26

Resource Mobilization Aspects of Add-On Course

Name of the course: AI Tools for Economic Research

Course Coordinators: Dr. Rajni Kapoor

Duration: 1.03.2026 to 8.03.2026

No. of Hours: 30 Hours

Money Collected:

No. of students enrolled: 38

Fee per student: 500/-

Total: 19,000/-

Utilisation of Funds:

Payment made to the Resource persons: 19,000/-

(No. of hours × Honorarium per hour) 1000/- per hour

Payment made to the Course Coordinators: NA

Payment made to the Office Assistant: NA

Others:

Balance left: _____ Nil _____

Names and sign of

Course Coordinators

Dr. Rajni Kapoor

Add-On Course Committee/Convenors,

Dr. Sakshi Bansal

Mr. Rohit Singh

Prof Swati Pal
PRINCIPAL

प्राचार्या/Principal

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