

Prosperity Through Philosophy: Practice and Principles



Department of Philosophy Janki Devi Memorial College University of Delhi

In association with

Institute of Advanced Sciences, Dartmouth, U.S.A.

(Under the Aegis of JDMC-IQAC Centre for Career Counselling, Career Opportunities & Skill Enhancement)

Certificate Course on

Prosperity Through Philosophy: Practice and Principles

Date of Commencement: 24th January, 2022

Date of Completion: 18th June, 2022

Report: The Department of Philosophy, Janki Devi Memorial College, under the aegis of JDMCIQAC, partnered with Institute of Advanced Sciences, Dartmouth, and organized an add-on course on the theme, "Prosperity through Philosophy: Practice and Principles".

An Orientation session was headed by the course speaker, Prof. Balram Singh, on 24 January 2022, to introduce the students to various topics relevant to achieving Prosperity through Philosophy that they would be taught throughout the course. All the students enrolled in the course had joined this session along with the Program coordinator, Dr. Jayanti P. Sahoo, accompanied by the respected Principal of Janki Devi Memorial College, Prof. Swati Pal, and the other Professors of the Philosophy Department.

The inaugural session of this course was held on 27 January 2022, and the students introduced themselves along with their past and future plans, and were introduced to the course and the concepts which were to be discussed in the course. The classes took place every Tuesday, Thursday and Saturday at 7 pm, for at least one hour and 40 minutes, each.

The course had employed various interactive methods to engage the attention of the students via active discussion, debating, practicing, and project assignments. For the debates and projects, the students were separated into groups of varying strength, further honing their cooperation skills.

The course was divided into 5 modules, each of which included a variety of topics, such as value and vitality of reasons, rationality, philosophy and seeing (darshan), the economic and philosophical aspects, emotional enrichment from philosophy and application of philosophy in modern times.

The attendance of all the participants was tracked by sending a Google Forms link at the end of each session.

Throughout the duration of the course, Dr. Jayanti P. Sahoo in addition to being the Course Coordinator lectures on Idealism and Materialism as well as on The Truth Factor, the main Resource Person, Prof. Bal RamSingh presented regular lectures. In addition the students received exposure to a number of national and international guest speakers who practice expertise in their respective fields. Because of the varied backgrounds of the speakers, the students were able to perceive Philosophy and learn about its applications through different perspectives.

Ms. Himanshubala Jagatdeb, Department of Philosophy, JDMC, on 10th February, spoke on the topic Idealism and Materialism. She covered various aspects of Indian and Western idealism and materialism. On 16th April, the students were joined by Dr. Sudhya Kulkarni and Dr. Jayanti P Sahoo, Department of Philosophy, JDMC, who conducted an interactive session with the students on the topic Emotions and Rationality. Speakers from various institutions were invited to enlighten students on topics related to the course. They were joined by Prof. Daniel Georgianna, a professor of Economics, University of Massachusetts on 7th April, Prof. Jeffrey Brown on 23rd April, Dr. Diana I. Lurie, Professor of Neuropharmacology on 28th April, Prof. R.P.Singh from Jawaharlal Nehru University, New Delhi (date) and Prof. Rakesh Chandra, Department of Philosophy, University of Lucknow on 7th May. A feedback session for the course was held on 17th May, 2022. The students shared the experience and knowledge they had gained throughout the span of the course. To ensure the students had taken away valuable information and knowledge from the course, a test was conducted on 4th June, 2022. The add-on certificate course was well received by all, and was concluded on a positive note. It was a fruitful and a worthwhile experience.

Outline and output of Course:

- Students of this course learnt to analyse the history, practice, and principles of philosophy by interrogating current practices of philosophy, to advance them with practical use in the context of modern time.
- The course explored topics which included the pathways to prosperity and current philosophical and economic concepts. From these the students understood the practical applications, the elements of principles had been derived for further testing and implementation.
- The students, through the various modules, were taught the practical relevance of theoretical philosophical matters,

- such as understanding emotions,
 - understanding the contemporary application of Vasudhaiva Kutumbakam,
 - connecting the dots between science and philosophy,
 - *Effective communication skills using practical philosophy
 - the economic utility of philosophy, etc
- Students were made to stress upon the democratic inclusivity of religion and its consequences, in the traditional as well as in the modern periods.
 - Students were expected to evaluate a hypothetical solution to the infamous Ukraine vs Russia war, and analyse whether the traditional or the modern ways of life would help resolve the conflict—in theory, at least.

Add topics of projects, and one or two sentences on the outcome.

Couse activities: The course was interactive and focused on the practical aspects of Philosophy. To ensure maximum participation of students, a debate session was conducted on 21 April 2022 on the topic 'Religion and Politics in a Democracy' with emphasis on 2 stances, Modernity and Traditional. The students were selected in the two groups, and each group was led by a teacher. Dr. Jayanti P Sahoo led the team 'Modernity' and Prof. Balram Singh guided team 'Tradition'. It was a fruitful debate, and all students, faculty members and research scholars presented their views on the topic.

Apart from the debate, the students were also asked to prepare a presentation on topics such as Bindi Factor, Truth Factor, Relational Wealth, Yoga for Social Harmony, Ayurveda for Sustainable Living Vasudhaiva Kutumbakam and Value of Ekam Sat Viprah Bahudha Vadanti. Students grouped up with others and prepared surveys, analysis, and presentations on the chosen topics. Each student studied the topics in depth and had valuable insights to gain at the end of each presentation. Students were asked to provide the Summary Reports of two lectures, and also one exercise test.

Future Planning and Scope: The students will benefit from an advanced level of this course, which planned on being introduced to them.

Platform: Zoom Meetings

(The coordinator of the course would send the joining link on Zoom prior to the scheduled time of each session.)

Lecture Joining Link:

<https://us02web.zoom.us/j/83941524599?pwd=dzhwTDVvTDJEM1o3UStmUzdYWUNxQT09>

Attendance & Feedback Link: <https://forms.gle/7MAqiqeapp81k5U57>

RECORDINGS OF THE LECTURE

<https://drive.google.com/file/d/1P8Cmj5US6G9Wzv9hpoig8aKm17X5-LA2/view?usp=sharing>

<https://drive.google.com/file/d/1QFvibwYElbVG9Yic6sL1rxAZW1pHcB8a/view?usp=sharing>

Strong and Weak points of course:

1. ICT Tools used in the course
2. Interaction and discussion amongst teachers and students were prioritised
3. Zoom meetings was used for online interaction, surveys, and debate
4. Google forms was used for making questionnaires
5. Project designing was focussed upon
6. PowerPoint Presentation was used to present the various papers

Course Duration: 80 hours

No. of Students enrolled: 21

Course Fee and total amount: INR 3000 (for non-JDMC students); INR 2000 (for JDMC students)

Main Resource Person of the course and Course Coordinator: Professor Balram Singh, President and Director, Institute of Advanced Sciences, Dartmouth, Massachusetts, USA

Programme Coordinator: Dr. Jayanti P. Sahoo, Head, Associate Professor, Department of Philosophy, Janki Devi Memorial College, University of Delhi

Resource Persons of the course:

1. Professor Bal Ram Singh, President and Director, Institute of Advanced Sciences, Dartmouth, Massachusetts, USA (Main Resource Person)
2. Dr. Jayanti P. Sahoo, Head, Associate Professor, Department of Philosophy, Janki Devi Memorial College, University of Delhi
3. Professor Daniel Georgianna, Chancellor, Professor of Economics, University of Massachusetts, Dartmouth
4. Mr. Jeffrey Brown, Minor in Indic Studies, UMass Dartmouth
5. Dr. Diana I. Lurie, Professor of Neuropharmacology in the Skaggs School of Pharmacy

6. Prof. R.P. Singh, Centre for Philosophy, SSS, Jawaharlal Nehru University, New Delhi
7. Prof. Rakesh Chandra, Dean & Head, Department of Philosophy, Lucknow University
8. Dr. Sudnya Kulkarni: Associate Professor, Department of Philosophy, Janki Devi Memorial College, University of Delhi
9. Ms. Himanshubala Jagatdeb: Associate Professor, Department of Philosophy, Janki Devi Memorial College, University of Delhi
10. Mr. Saurabh Rawat, Research Scholar, Department of Philosophy, University of Delhi

Course Evaluation

Outline different elements of evaluation – attendance, participation, debate, projects and presentations, reports, etc.

Self Evaluation of the course by Instructors

We need to add a critical examination of the course goal, conduct, and outcome, including discussion on any proposed topics which were more relevant than others, and whether all the topics were covered.

Also, summarize from student feedback.

List of students-

List of Students		
Name	Are you from JDMC?	Department
Komal	Yes	B.A program
Unnati Saxena	Yes	Philosophy (H)
T H Shashwita	Yes	Philosophy
Ishika Mishra	Yes	Department of Philosophy
Kirti Sharma	Yes	Philosophy
Kusum Singh	Yes	Philosophy
Aditi Chandra	Yes	Philosophy
Aditi Singh	Yes	B A. Philosophy (H)
Fiona Sarkar	Yes	Philosophy
Gursirat Chhatwal	Yes	B.A program
Shiv Nandan Maurya	No	Delhi University
Swasthika	No	St. Stephen's College, University of Delhi
Gautam	No	Cluster innovation Centre, University of Delhi
Shreya Mishra	No	KNC, DU

Posters and brochure:





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 University of Delhi
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*Prosperity through Philosophy,
Practice & Principles*

ORIENTATION SESSION BY


PROF. BALRAM SINGH
 Honorary and Emeritus





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SESSION BY


JEFFREY BROWN
 Minor in Indic Studies in 2011, UMass Dartmouth

Date: 23rd April, 2022
 Time: 7 p.m.
 Platform: Google Meet

Prof. Bal Ram Singh Dr. Jayanti P. Sahas Prof. Swati Pal
 Course Coordinator Program Coordinator Patron, Principal, JDMC





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SESSION BY


DR. RAKESH CHANDRA





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DISTINGUISHED SPEAKER


Prof. Rakesh Chandra
 Dean-Academics Head, Department of Philosophy, University of Lucknow

Date: 7th May, 2022
 Time: 7 p.m.
 Platform: Google Meet

Prof. Bal Ram Singh Dr. Jayanti P. Sahas Prof. Swati Pal
 Course Coordinator Program Coordinator Patron, Principal, JDMC





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SESSION BY



DIANA I. LURIE
Professor of Neuropharmacology in the Skaggs School of Pharmacy

Date: 29th April, 2021
 Time: 7 p.m.
 Platform: Google Meet

Prof. Bal Ram Singh Dr. Jayanti P. Sahas Prof. Swati Pal
 Course Coordinator Program Coordinator Patron, Principal, JDMC





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Resource Person
PROF. BALRAM SINGH
 Institute of Advanced Sciences, Dartmouth, MA, USA;
 Professor and President

Modules

1. Value and reality of Reason, Rationality, Philosophy, and Science (Aristotle)
2. Comparative Values and application of Philosophy for modern times.
3. Emotional enrichment from philosophy.
4. Approaches for communication of philosophy.
5. Economic utility of philosophy.

Last Date of registration:
 15th December, 2021
 Classes Begin: 1st January, 2021
 Duration of the course: 1 Month
 Platform: Zoom Meeting
 Course fee:
 ₹2000 (for JDMC Philosophy students)
 ₹3000 (for JDMC & non-JDMC students)

Bank Details
 Account Name: JDMC Philosophy Association
 Account Number: 1501010231
 IFSC Code: CNRB0000004
 Branch: Connaught Place, Delhi (Janki Devi Memorial College, Sri Ganga Ram Hospital Wing, New Delhi-65)
 Note: Candidates must send receipt/photo of successful payment

Registration link: <https://forms.gle/mYwnHP4taZbCMdyS8>

Prof. Bal Ram Singh Dr. Jayanti P. Sahas Prof. Swati Pal
 Course Coordinator Program Coordinator Patron, Principal, JDMC




JANKI DEVI MEMORIAL COLLEGE
University of Delhi
Department of Philosophy

In Association with

Institute of Advanced Sciences
Darhmouth, USA

Under the Aegis of IQAC, JDMC
(Centre for Career Counselling, Career Opportunities and
Skill Enhancement)



Offers an

Add-On Course On

Prosperity through Philosophy

Practices & Principles

About the college



The college was founded in 1959 by the famous Gandhian Shri Brij Krishan Chandiwalla in memory of his mother Smt. Janki Devi in order to promote women's education. In recognition of the changing global scenario the college has changed its priorities and perspectives which is amply reflected in the syllabi and curricula.

PRINCIPAL'S MESSAGE



Dear Students,

A college that strives relentlessly to excel in all domains be it academic, co curricular activities, personality development, skill development and sports. We strive to give students, faculty and non-teaching staff an environment that inculcates in them a sense of community while bringing out the best in each individual.

A college is a temple of learning. At Janki Devi, we seek to learn and we seek not just information but true knowledge. We understand that academic proficiency can be attained only through honesty and rigour. Both, teachers as well as students of this college leave no stone unturned to raise the bar for academic standards in all disciplines.

We cannot rest on our laurels and we have a good many! Janki Devi Memorial College attempts to find new paths to tread that can make our students not just great citizens of this nation, but indeed global achievers.

And finally, we do not forget to be humble. It is our humility, our strong Gandhian foundation that makes us courageous and strong, unyielding against all odds.

About INADS

Institute of Advanced Sciences

INADS was founded in 2013 by the personal efforts of Dr. Bal Ram Singh, with the goal to promote education in a true sense. Education does not mean only literacy, it is the premise of progress for self along with the whole society. Its main purpose is to replace an empty mind with an open one. INADS philosophy comprises of these principles.

The mission of the Institute of Advanced Sciences is to explore fundamental as well as applied sciences in all the disciplines related to health, agriculture, environment, and human behavior. The Institute will promote theoretical as well as experimental research and scholarship that create a deeper understanding of matter, mind, natural phenomena, and universal principles of life. Institute will also advance and promote modern Scientific Research and scholarship in Indian arts, philosophy, culture, traditions, societal values and customs, international harmony through learning, understanding ancient and modern traditions, planetary sustainability and holistic sciences for creating fundamental knowledge of the truth.



About INADS

The vision for the Institute of Advanced Sciences is to become a leading institution of research and scholarship internationally for integrated interdisciplinary research for the benefit of human health and planetary sustainability. Institute will be a leading educational center for the creation of a vibrant research, scholarship, and teaching institution to engage the academic and scholarly community, to develop fundamental practical knowledge for human self-reliance, and planetary sustainability through education. For this purpose the Institute is setting up an INADS World Campus.

To put forward its educational philosophy, INADS currently has two academic entities; a) Botulinum Research Center, and b) School of Indic Studies.

The Botulinum Research Center (BRC) is a major academic and research unit of INADS. Although, BRC mainly promotes research to create an understanding of botulinum neurotoxins, it is also expanding its horizon to other biomolecules for holistic understanding. The Center organizes symposia and workshops, offers internship, and is engaged in various research collaborations. The School of Indic Studies (SIS), on the other hand, offers interdisciplinary scholarly program that offers courses, seminars, internships, conferences, and theoretical/experimental research opportunities concerning philosophy, tradition, values, art, science, culture, and religions.



Resource Person

Prof. Bal Ram Singh



Bal Ram Singh, PhD, Singh has been a professor since 1990 and Henry Dreyfus Teacher-scholar since 1997 at UMass Dartmouth (until 2014) and at the Institute of Advanced Sciences (INADS), Dartmouth, Massachusetts. He is also an Adjunct Professor at the School of Sanskrit and Indic Studies, Jawaharlal Nehru University, India, and is Chairman, Boston Center of Excellence for Health and Human Development

He has been conducting research on botulinum and tetanus neurotoxins, and also on Ayurveda, yoga, mind, and consciousness. He has published 14 books and over 325 articles, including articles related to India's philosophy and traditions.

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MODULE 1



Values and Vitality of Reason, Rationality, Philosophy and Seeing (Darshana)

- 1.1: Define Values and ethics
- 1.2: Fact and Value distinction – the concept of reality and ideality
- 1.3: Philosophy of Science and Science of Philosophy
- 1.4: Knowledge and Rationality
- 1.5: Difference between Philosophy and Darshana
- 1.6: Dharma, Adharma and Svadharma – Religion vs. Dharma
- 1.7. Freedom, independence and equality for health and happiness

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MODULE 2



Comparative Values and Application of Philosophy in Modern times

- 2.1: Satyam Vadami in modern context
- 2.2: Concept of Ahimsha – application to peace and conflict resolution
- 2.3: Practice of Yama and Niyama and its contemporary relevance
- 2.4: Celebration of Values to establish a Global Society idea of Vasudhaiva kutumbakam through comparative values (Hindu, Buddhist and Jaina Perspective)
- 2.5: Dialogue, Debate and Discussion: Pre-reflective Model used in the Upanishads

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MODULE 3



Emotional Enrichment from Philosophy

3.1: What do you mean by Emotions

3.2: What happened to my emotions and who understands it

3.3: Why do emotions exist, and how do many living beings have emotions

3.4: Whether Emotions are rational or not (Rationality and Emotions)

3.5: Emotions as feelings, motivations and evaluations

3.6: Emotional intelligence as the capacity of understanding the feelings of oneself and others

3.7: Emotions, empathy, and ethics

3.8: The moral control of the emotional mind – application of yoga

3.9: The social management of emotions

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MODULE 4



Approaches for Communication of Philosophy

4.1: What communication is? -role and limitation
of language as a medium of Communication
(Para, Pashyanti, Madhyama and Vaikhari)

4.2: the nature of rationality, logic and critical
thinking; the rhetorical power of language and
the issues

4.3: Role of communication in education in
modern times

4.4.: Importance of communication - explain how
communication creates interpersonal
relationships and shapes relational climate

COURSE DETAILS



COURSE NAME- Prosperity through
Philosophy, practices & Principles

Course Duration – 45 days

Class-(Saturday & Sunday)

Fees – Rs. 2000(for jdmc students)

Rs.3000(for non-jdmc students)

Platform - Zoom Meetings

Classes Begin - 20th January, 2022

Last Date of Registration - 10th January, 2022

Prof. Swati Pal
Principal, JDMC

Prof. Bal Ram Singh
Course Coordinator

Dr. Jayanti P. Sahoo
Program Coordinator

Bank Details

Account Name: Philosophy Association

Account No.: 8594101052831

IFSC CODE: CNRB0008594

Branch: Canara Bank, Delhi Janki Devi

Memorial College, Sir Ganga Ram

Hospital Marg, New Delhi-60

Fee will be collected through online bank transaction.
Fee is Non-Refundable.

Registration link: <https://forms.gle/X4631Kk9tkRftTwp6>





ORGANISING COMMITTEE

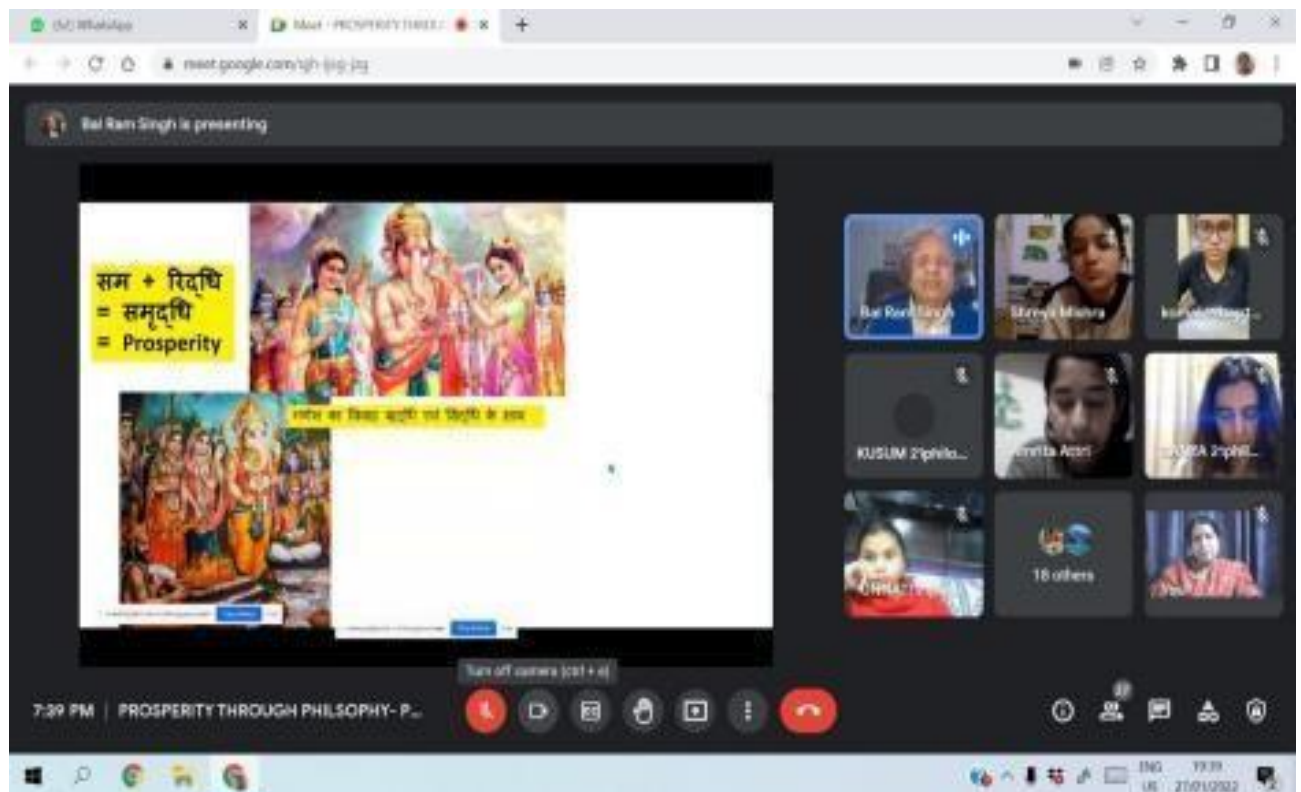
Dr. Jayanti P. Sahoo
Ms. Himanshubala Jagatdeb
Dr. Sudnya N. Kulkarni
Dr. Sipu jayaswal

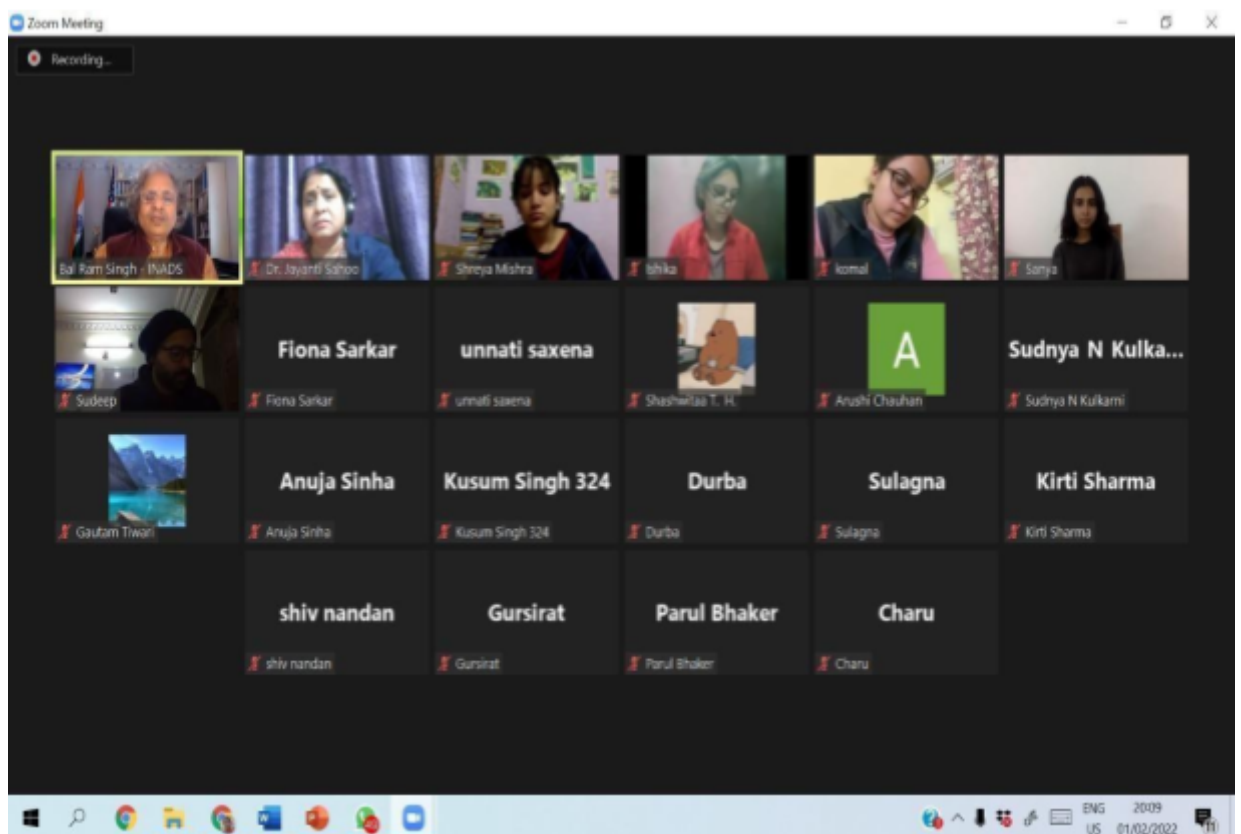
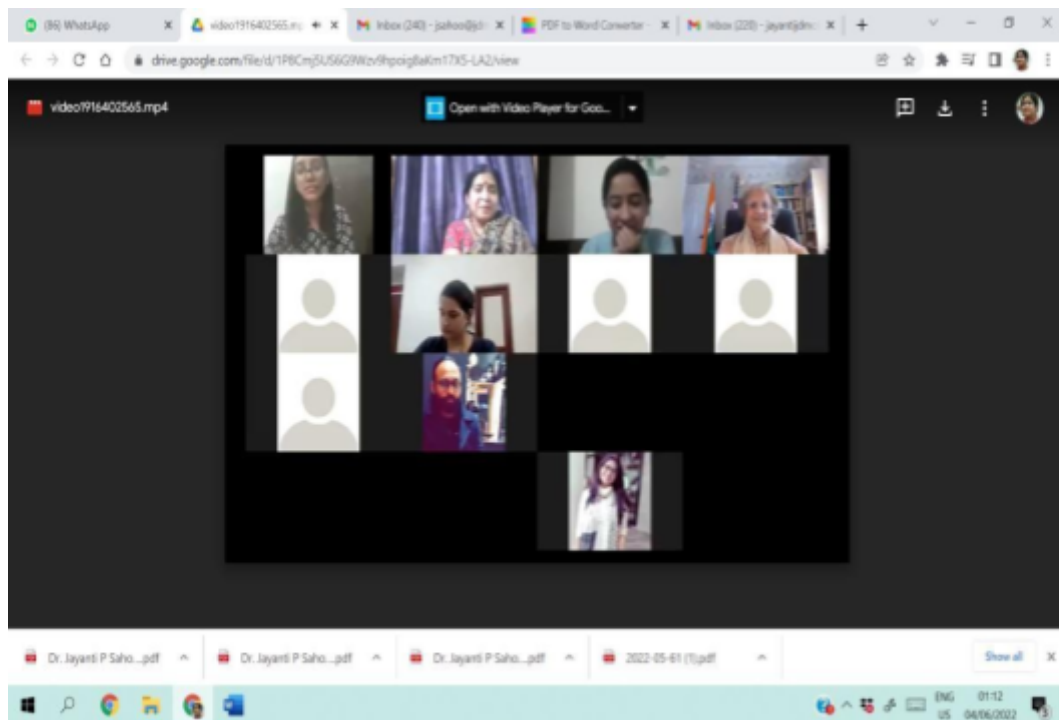


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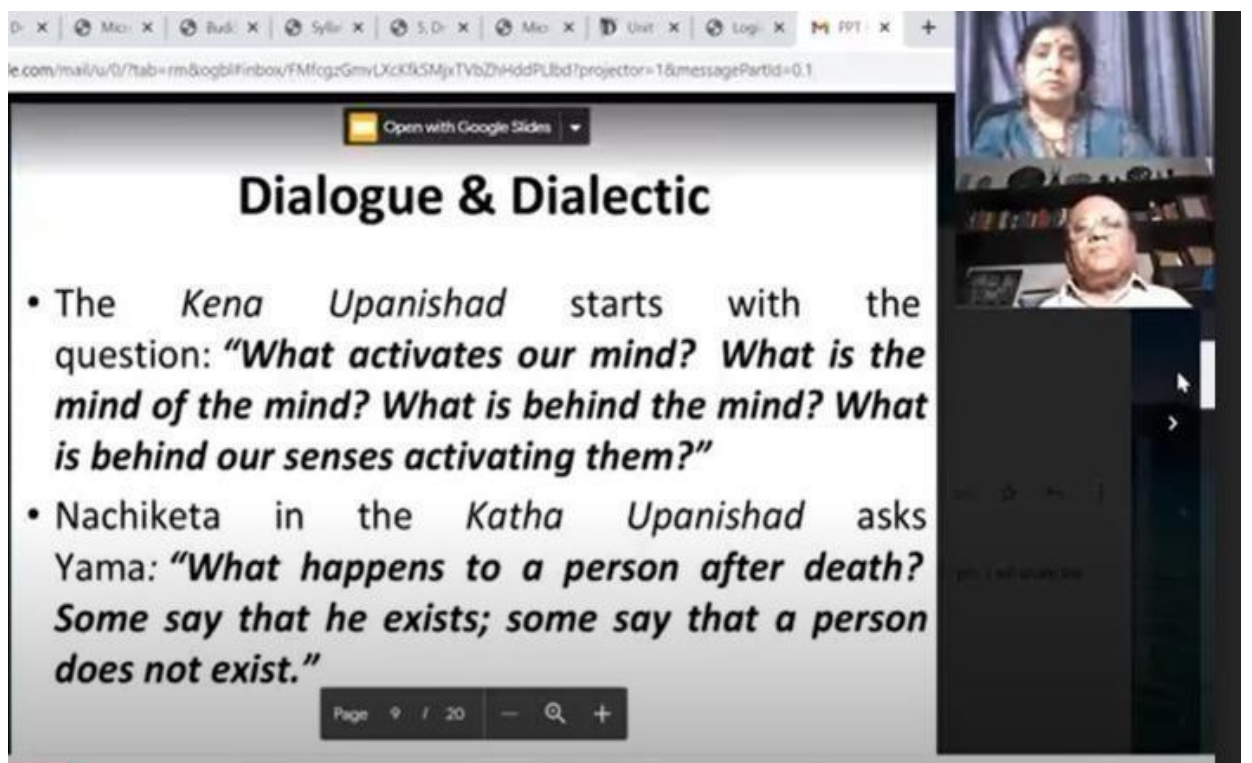
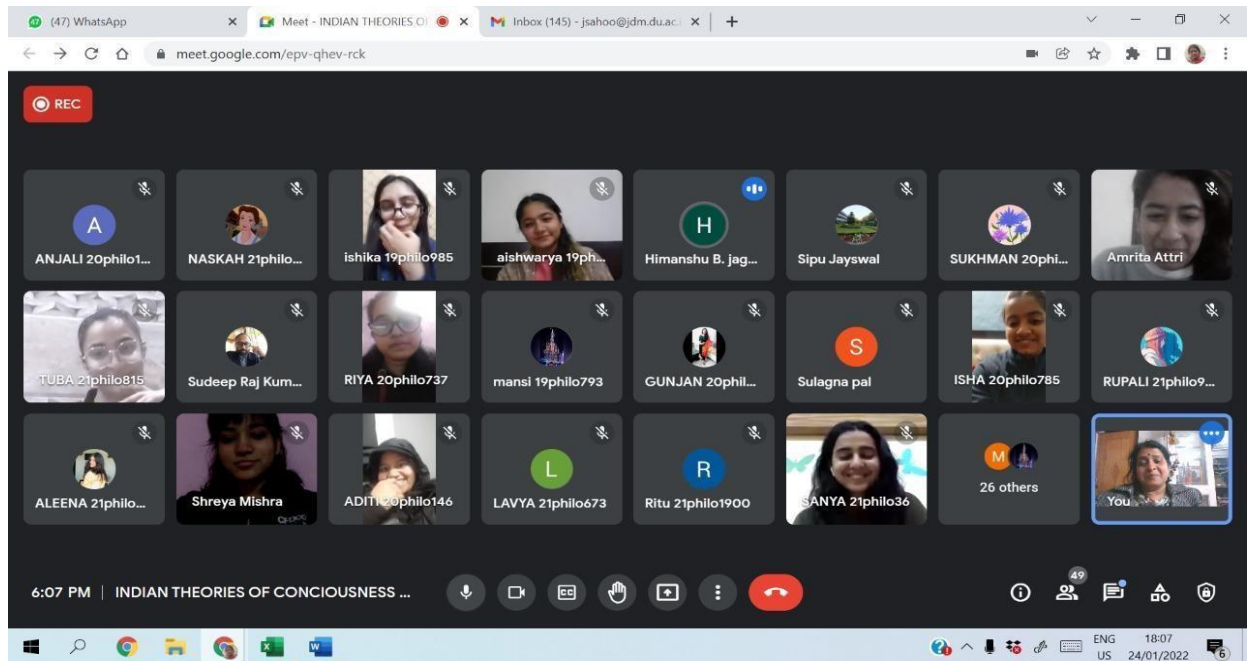
Dr. Jayanti P. Sahoo
Associate professor
Department of Philosophy
JDMC
Contact No
9910913529
Email- jsahoo@jdm.du.ac.in

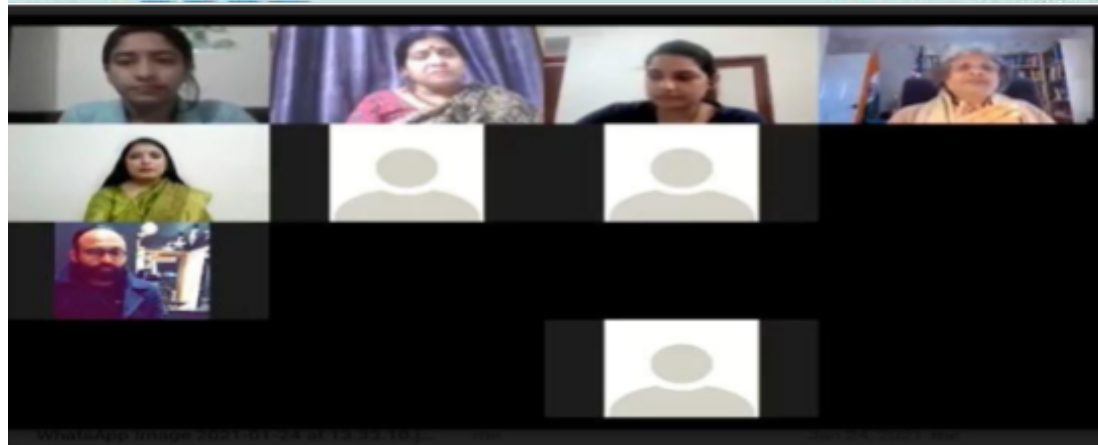
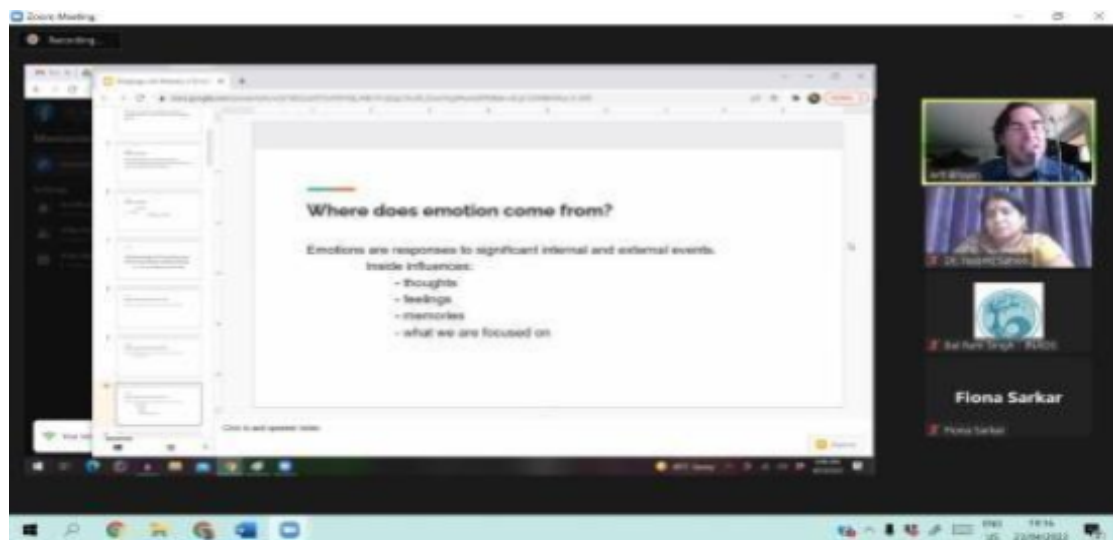
Glimpses of the virtual classes of the Course:











Zoom Meeting
Recording...

कैद - श्रुति परम्परा
सामवेद के कुछ अंश ऋग्वेद के सम्मिलित हैं,
अतः सामवेदीय रीति प्रारम्भ से मानी जा
सकती है

कारण?

1. ज्ञान आकाश तत्त्व में होता है, और आकाश तत्त्व की तन्मात्रा - ध्वनि
2. संगीत अथवा गायन दाहिने मस्तिष्क का कार्य, तथा तर्किक ज्ञान बाएं मस्तिष्क का गुण

ज्ञान = शब्दों का समूह तब कटु
ज्ञान → गणमन्त्रय <— गणना <— गणित

Bal Ram Singh - INADS

Dr. Jayanti Sahoo

AMRITA ATTRI

AMRITA ATTRI

Zoom Meeting
Recording...

कर्मण्येवाधिकारस्ते
मा फलेषु कदाचनः

Original Innovation

Place and Time = Situation or context

Place – Where to Where, or
Time – When to When?

- Freedom
- Independence
- Equality

- Yog as a practice to learning –
learning yog
 - yogah chikitsa shodhah
- Understanding of self – swachary
 - lagah swachary
 - acharyagandharani
 - kyaryagah
- Swacharya and Independence**
 - swacharya maharash arjuna
 - prashanti shiyawati
- Natural action – **Karma** without attachment – **Breedaas**
- Health – **Swacharya + swa + chya** – being within oneself is true regularity

Dr. Jayanti Sahoo

Anuja Sinha

Kirti Sharma

Participants (23)

KS Kirti Sharma

K komal

KS Kusum Singh 324

PB Parul Bhaker

S Sanya

Shashwita T. H.

SN shiv nandan

SM Shreya Mishra

Sudheep

SN Sudnya N Kulkarni

S Sulagna

US ummati saxena

Invite
Mute All

ENG US
19:35
01/02/2022

Zoom Meeting
— [Icons]

[Recording...]

Immune circadian rhythms

- Peripheral blood mononuclear cells and cytokine concentration undergo daily fluctuations.
- Night synthesis of and release of cytokines and chemokines.
 - Can be inflammatory mediators
- Other immune functions peak at night
 - Cell migration to inflamed tissue.
 - Phagocytosis-destruction of pathogens and infected cells.
 - Immune cell proliferation in response to pathogenic antigens.

Cutolo M. Circadian rhythms and rheumatoid arthritis. Joint Bone Spine. 2019 May;86(3):327-333. doi: 10.1016/j.jbspin.2018.09.003. Epub 2018 Sep 15. PMID: 30227223.

diana.lurie

Dr. Jayanti Sahoo

Swasthika

Swasthika

Sudeep Raj Kumar

[Taskbar Icons]
ENG 19:40
US 28/04/2022

Zoom Meeting

Participants:

- Himanshu B. Jagtap
- Dr. Jayanti Sahoo
- Sudheep
- Shreya Mishra
- Kirti Sharma
- unnati saxena
- Durba
- Sulagna
- Fiona Sarkar
- Kusum Singh 324
- Aditi C
- Parul
- Gursirat
- AMRITA ATTRI

Zoom Meeting

Recording...

Participants:

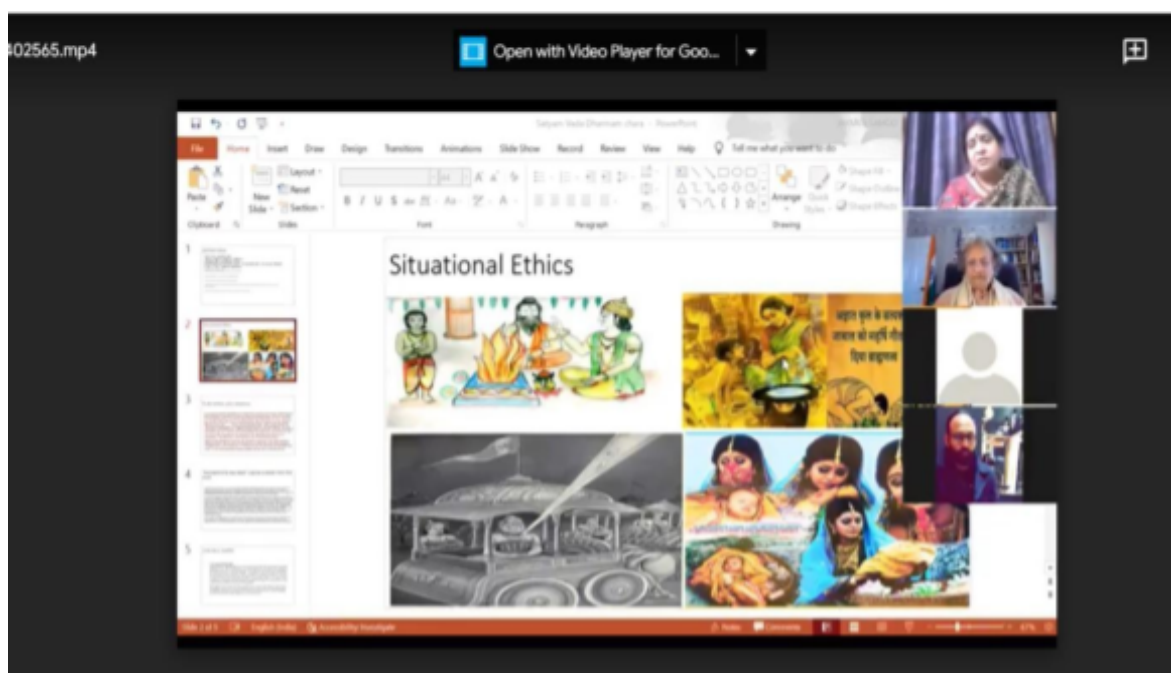
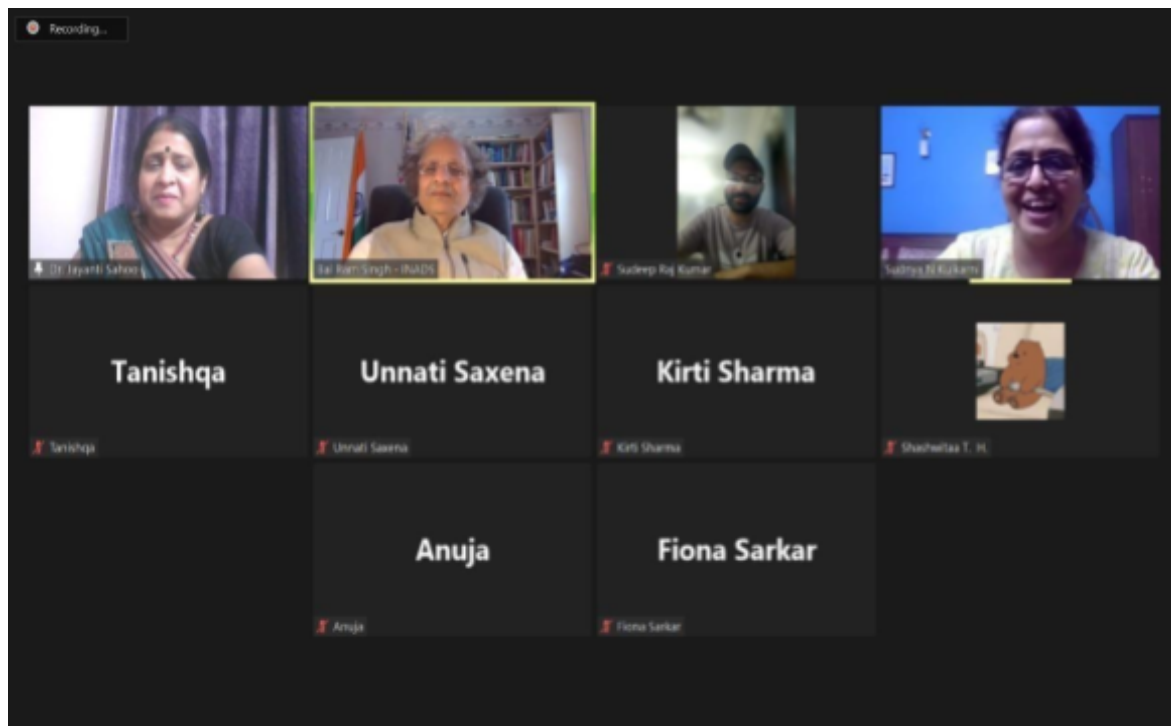
- Daniel Georgiantia
- Bal Ram Singh - INADG
- Sudheep Raj Kumar
- Dr. Jayanti Sahoo
- Ashwanya Sharma
- Amrita
- Arushi Chauhan
- Naskah Sahar
- Prabal
- Kanika 1460
- Shivani 1318
- Himanshu B. Jagtap
- Gursirat Chatterjee
- Unnati Saxena
- n 324
- TUBA JAVED
- Fiona Sarkar
- Shreya Mishra
- Sukhman Marwah
- ragini
- Shadhinata T. R.
- Harshita
- Sulagna
- Devanshi Bora
- ADITI 1299
- Gunjan philosophy
- Hibakshi Gupta
- Lavya21philo673
- pragya
- Riya
- Umama Ahmed
- Varsha chaudha...
- Aleena Kidwai
- Mansi chauhan
- Anjali Kushwaha

Zoom Meeting

Participants:

- 41
- Security
- Participants
- Chat
- Share Screen
- Pause/Stop Recording
- Reactions
- Apps

ENG US 20:36 07/04/2022



Satyam Vada Dharmam chara - PowerPoint

JAYANTI SAHOO

File Home Insert Draw Design Transitions Animations Slide Show Record Review View Help Tell me what you want to do

Clipboard Paste New Slide Section Slides Layout Reset

Font Paragraph Drawing

1. Software video

2. Educational video

3. Staff profiles your residence

4. "Ashwatthama was dead": Laying is better than the truth

5. Ashwathama

"Ashwatthama was dead": Laying is better than the truth

- Lord Krishna knew that it was not possible to defeat Dronacharya when he had bow and arrow in his hands. Krishna also knew that Dronacharya loved his son Ashwatthama very dearly. So, Krishna suggested Yudhishtira and other Pandava brothers that, if he were convinced that his son was dead on the battlefield, then Dronacharya would be desolate and would disarm himself in grief.
- Lord Krishna suggested that Bhima kills an elephant by name Ashwatthama and claim to Drona that he has killed Dronacharya's son Ashwatthama. After killing the elephant as suggested, Bhishma proclaimed that he had killed Ashwatthama. Dronacharya however, did not believe Bhima's words and approached Yudhishtira. Drona knew of Yudhishtira's firm adherence to Dharma and that he never utter a lie. When Dronacharya approached Yudhishtira and questioned him as to whether his son was dead, Yudhishtira responded with the cryptic 'Ashwatthama is dead. But it is an elephant, not your son'. Krishna also knew that it was not possible for Yudhishtira to lie outright. On Krishna's instructions, the other warriors blew trumpets and conches, raising a tumultuous noise in such a way that Dronacharya only heard that "Ashwatthama was dead", but could not hear the latter part of Yudhishtira's reply.
- Out of grief, and believing his son to be dead, Dronacharya descended from his chariot, laid down his arms and sat in meditation. Closing his eyes, his soul went to Heaven by astral travel in search of Ashwatthama's soul. Dhrishtadyumna took this opportunity and beheaded the unarmed Dronacharya.

Slide 4 of 5 English (India) Accessibility: Investigate Notes Comments 67%

STUDENTS RESEARCH PROJECTS PRESENTATIONS

Zoom Meeting

Recording...

AutoSave Course syllabus for Philosophy through philosophy - INADS, Jan 2022, recorded - Satya to this PC

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Examples of Projects

1. Value and practices of Yashodharma kutumbakam
2. Meanings of Ashwathama Parmadharma
3. Practicality in Modern Times of Manu, Devo Bhava, Eten Devo Bhava, Ashwathama Devo Bhava
4. Value and use of Ekam Sat Vigraha Bahadha Yashanti
5. Types of Karma (indebtedness) in life, and how to payback
6. Meaning and practice of Yatre Nirvaya Paryante Ramante Tatre Devata
7. Yoga for social harmony
8. Relational wealth
9. Ayurveda for environmental Sustainability
10. The Truth Factor
11. The Bhava Factor
12. Tradition and health

Page 1 of 1 100% words English (United States) Text Readings: On Accessibility: Good to go

Bal Ram Singh - INADS

Dr. Jayanti Sahoo

Shreya Mishra

Sanya

ENG 20:11 US 01/02/2022

The screenshot shows a presentation slide titled "Wealth". The slide content is as follows:

Wealth

Wealth is the abundance of valuable financial assets or physical possessions which can be converted into a form that can be used for transactions. In this project we are going to discuss two forms of wealth.

- Material Wealth
- Relational Wealth

Material Wealth is a state in which a person is surrounded only by material goods of all sorts of technological sophistication. The state of being rich and affluence a community of great wealth. It consists of the productive capital that an individual owns, either personally or by dint of membership of a household or kin group, and typically comprises land, livestock and household or private assets.

Relational Wealth is a state in which a person is surrounded only by other persons for whom this person cares and who care for this person. Relational

A screenshot of a Zoom meeting window. The main area displays a presentation slide with the title "The Bindi Factor" in a large, dark brown serif font on a light beige background. To the right of the text is a portrait of a woman with dark hair and a bindi, holding a bouquet of yellow flowers. The portrait is framed by a black grid. The Zoom interface includes a top bar with tabs for "Bindi_Factor_ThePDF.pdf" and "Post Attender - Zoom", a address bar showing the file path "C:/Users/USER/Downloads/Bindi_Factor_ThePDF.pdf", and a toolbar with various icons. On the right side, there is a vertical list of participants: "Raj Arora (Google Meet)", "Dr. Ananya Chatterjee", "Ananya Chatterjee", "Ravi Sharma", and "Ravi Sharma". The bottom of the window shows a dark bar with a microphone icon and a "Mute" button.

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Bindi_Factor_ThePDF.pdf x Post Attendee - Zoom x +

File | C:/Users/USER/Downloads/Bindi_Factor_ThePDF.pdf

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Religious Aspect

- The Bindi originated as a custom of the Hindus, Buddhists, Sikhs, and Jains of the Indian subcontinent.
- It is believed that the point between our eyebrows represents the third eye. If we are able to move beyond the material realms, we can ascend to transcendence. By wearing a Bindi made from Kumkum, Chandan, or any other natural source, it is believed that one can connect with divinity.
- A Bindi or a Tilak enhances the powers of the Ajna chakra, specifically by cultivating one's ability to access their inner wisdom.

2:17

3:39 / 1:37:40

8

Zoom participants: Sanyal, Dr. Jayanti Sahoo, KUSUM SINGH, Shashitaa T. H., Fiona Sarkar

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Question 4

How frequently do you wear Bindi?

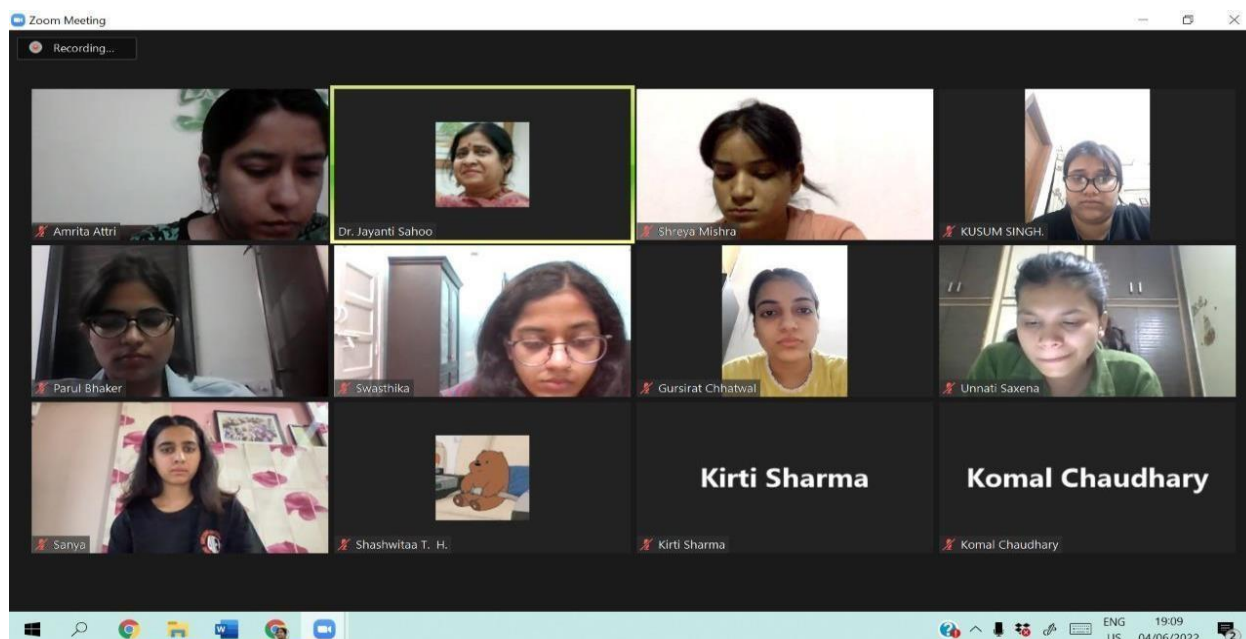
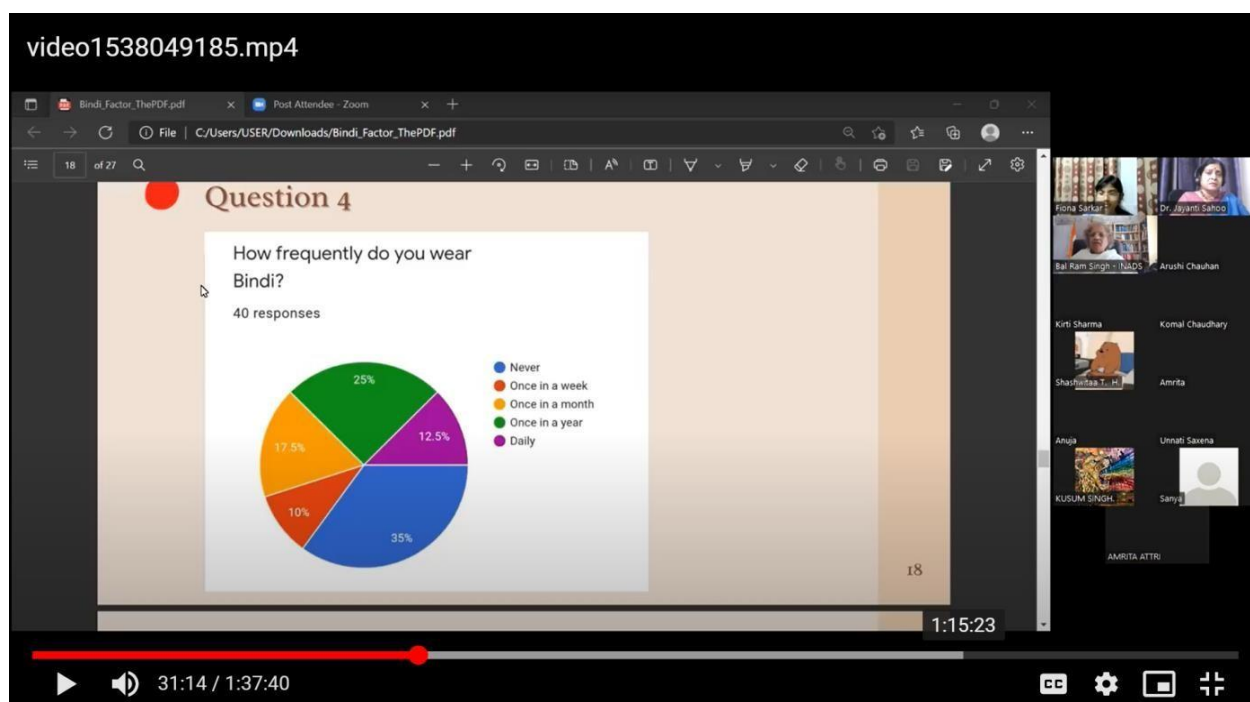
40 responses

Frequency	Percentage
Never	35%
Once in a week	10%
Once in a month	17.5%
Once in a year	25%
Daily	12.5%

18

Zoom participants: KUSUM SINGH, Dr. Jayanti Sahoo, Fiona Sarkar, Shashitaa T. H.

13:31 / 1:37:40



CLASS TEST (MCQS) June 4, 2022 (SATURDAY, Time: 7pm)

<https://forms.gle/i9YrDFNZTjCZHdyf6> form will open at 6:55

Prof. Swati Pal
(Principal, J.D.M.C.)