



# Janki Devi Memorial College (University of Delhi) IQAC JDMC

## Add-on Course Report

1. **Name of the Course** - Bridging the Gap: Understanding Disability Dynamics
2. **Name of the Coordinators with Affiliation** - Ms. Nirmala Muralidhar, Associate Professor, Department of Human Development and Family Empowerment, Janki Devi Memorial College, University of Delhi  
Ms. Purna Butta, Assistant Professor, Department of Human Development and Family Empowerment, Janki Devi Memorial College, University of Delhi
3. **Organized by which Department/Society/centre** - Human Development and Family Empowerment in collaboration with Ripudaman Charitable Trust & Centre for Career Counselling, Career Opportunity, and Skill Enhancement under the Aegis of IQAC, JDMC

### 4. Name of the Resource Persons with Affiliation

| Resource Person               | Affiliation                                                                                                                                                                                                        |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Ms. Nirmala Muralidhar     | Associate Professor, Department of Human Development and Family Empowerment, Janki Devi Memorial College, University of Delhi                                                                                      |
| 2. Dr. Krishnaveni Achary     | Assistant Professor, Department of Human Development and Family Empowerment, Aditi Mahavidyalaya, University of Delhi                                                                                              |
| 3. Dr. Sanjay Sachdeva        | Director, ENT-Head and Neck surgery. Max Healthcare, New Delhi                                                                                                                                                     |
| 4. Dr. Kanika Naug            | Rehabilitation Consultant, APM Workcare, Wellington, New Zealand                                                                                                                                                   |
| 5. Ms Sukriti Sachdeva Dhawan | Pediatric Counselling Psychologist<br>Licensed DISCO Practitioner<br>Founder at Childwell-B                                                                                                                        |
| 6. Dr. Ankur Madan            | Associate Director and faculty at School of Education, Azim Premji University                                                                                                                                      |
| 7. Ms. Swati Sawhney          | Department of Human Development & Family Empowerment, Bharati College, University of Delhi                                                                                                                         |
| 8. Jaisika Goel               | Founder Director Crafting Lives, Therapy Center for Special Needs                                                                                                                                                  |
| 9. Prof. Reema Lamba          | Professor, Department of Human Development and Family Empowerment, Aditi Mahavidyalaya, University of Delhi                                                                                                        |
| 10. Ms. Vandana Sharma        | Alumini, Special Education Professional                                                                                                                                                                            |
| 11. Ms. Dipika Sharma         | Psychologist and Rehabilitation Counselor (RCI) CRR NO. A90577, School Counselor, Specialization in Child & Adolescent Mental Health, ADCGC, NIPCCD, New Delhi, M.A Psychology, CCSU Campus B.A (Prog.), JDMC, D.U |

5. **MOU/Collaborations if any (Joint Report to be submitted with signatures from both the parties involved)**

## MEMORANDUM OF UNDERSTANDING (MOU)

This Memorandum of Understanding (MOU) is made on 22nd February, 2023 between Janki Devi Memorial College, University of Delhi, Sir Ganga Ram Hospital Marg, New Delhi- 110060 (Herein after called the 'First Party')

And

Ripudaman Charitable Trust (Herein after called the 'Second Party').

And whereas the First Party and the Second Party have agreed to the following terms and conditions of the agreement:

1. The collaboration will involve the Department of Human Development and Family Empowerment, JDMC and Ripudaman Charitable Trust.
2. The aim of the hereby agreement is to enhance the capacity building of employees/ students/ associates/ stakeholders through organizing various programs focused on Diversity & Inclusion, screening and early detection of hearing impairment in children. This agreement is from February, 2023 to January, 2024.
3. The Deliverables by First Party i.e., Janki Devi Memorial College, University of Delhi are given as follows:
  - a. Jointly hosting the sessions (with special attention on hearing screening) on suitable platforms
  - b. Ensuring technical support for the smooth conduct of the sessions
  - c. Documentation of a brief report of sessions/workshops/projects
  - d. Active students' participation in terms of time and efforts for the initiatives
  - e. Jointly promoting the event/workshop/Webinar
  - f. Taking up community based outreach activities
4. The Programs/ Deliverables by Second Party i.e., Ripudaman Charitable Trust are given as follows:
  - a. Facilitating resource persons to conduct talks/ workshops/ seminars/ webinars with the college students on ENT with special attention on hearing screening.
  - b. Generating certificates/ letter of recommendation for participation/ collaboration for internships and community based activities/ initiatives/ projects.
  - c. Knowledge partners to provide expertise
5. Ripudaman Charitable Trust will NOT be charging any fees for these initiatives nor will be paying any fees for these. There is no financial implications for this collaboration.
6. Logos of both the parties will be used in the promotional material.
7. Both the parties have agreed that they will extend every form of co-operation to each other.
8. Coordinator from the Janki Devi Memorial College shall be Ms. Nirmala Muralidhar, Teacher-in-charge of the Department of Human Development and Family Empowerment whereas Coordinator from organisation Ripudaman Charitable Trust shall be Mrs. Sonia Sachdeva.
9. The hereby agreement shall be made in two identical copies. All the versions are equally valid. Each of the parties of the hereby agreement shall receive one copy of the agreement.

We hereby signify our acceptance of the terms and conditions stated above.

The First Party

*Swati Pal*

Prof. Swati Pal  
Principal  
Janki Devi Memorial College  
University of Delhi,  
Sir Ganga Ram Hospital Marg  
New Delhi- 110060

The Second Party

For RIPUDAMAN CHARITABLE TRUST

*Sonia Sachdeva*  
Trustee

Ms. Sonia Sachdeva,  
Trustee  
Ripudaman Charitable Trust  
B-163, 2nd floor,  
Greater Kailash-1,  
New Delhi-48

22nd February, 2023  
Date: .....  
New Delhi  
Place: .....



Date: 22/2/23  
Place: N. Delhi

## 6. Course Objective:

1. To sensitize the participants and develop a nuanced understanding of disabilities
2. To understand the importance of early detection and early intervention
3. To bring about an attitudinal change in the community about persons with disability

## 7. Learning Outcomes

1. Become sensitive towards the needs and challenges of people with disability
2. Recognize the significance of identification, assessment, and early intervention.
3. Initiate positive changes in community attitudes towards individuals with disabilities.

## 8. Course Modules

| SESSION   | TITLE                                                                                  | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Session 1 | Inaugural session + Children with Special needs                                        | An overview of the concept of disability in children <ul style="list-style-type: none"><li>- Understand inclusive education, recognize special needs categories, and learn strategies for supporting and teaching children with special needs.</li></ul>                                                                                                                                                                      |
| Session 2 | Cerebral Palsy: Impact on Children and others                                          | <ul style="list-style-type: none"><li>- Understand the physical, emotional, and social impacts of cerebral palsy on children.</li><li>- Identify strategies to support children with cerebral palsy and their families in educational and daily life settings.</li></ul>                                                                                                                                                      |
| Session 3 | Volunteering for Community awareness: Screening for Retinoblastoma in Children         | <ul style="list-style-type: none"><li>- Understand the importance and process of screening for retinoblastoma in children.</li><li>- Develop skills to effectively raise community awareness and encourage early detection of retinoblastoma.</li></ul>                                                                                                                                                                       |
| Session 4 | What Hearing Impaired Children have to say?                                            | <ul style="list-style-type: none"><li>- Understand the perspectives and experiences of children with hearing impairment regarding their communication and learning needs.</li><li>- Identify effective strategies to enhance communication and support for children with hearing-impairment in various settings.</li></ul>                                                                                                    |
| Session 5 | Children with Special Needs- Multidisciplinary Approach to Support Developmental Goals | <ul style="list-style-type: none"><li>- Recognize the importance of a multidisciplinary approach in supporting children with special needs.</li><li>- Understand the importance of a multidisciplinary approach in addressing the diverse developmental needs of children with special needs.</li></ul>                                                                                                                       |
| Session 6 | Autism Spectrum Disorder- diagnosis, treatment and family support                      | <ul style="list-style-type: none"><li>- Understand Autism Spectrum Disorder</li><li>- Understand the diagnostic criteria and assessment process for Autism Spectrum Disorder</li><li>- Explore strategies for providing comprehensive support to families of individuals with ASD</li></ul>                                                                                                                                   |
| Session 7 | Inclusive Education in India- Gaps in Concepts and Practices                           | <ul style="list-style-type: none"><li>- Identify the key concepts of inclusive education and its relevance in the Indian context.</li><li>- Recognize the existing gaps between the conceptual framework and practical implementation of inclusive education in India.</li><li>- Understand the challenges faced by stakeholders, including educators, policymakers, and parents, in promoting inclusive education.</li></ul> |
| Session 8 | Specific Learning Disability: 'Understanding Dyslexia'                                 | <ul style="list-style-type: none"><li>- Define dyslexia and understand its characteristics</li><li>- Recognize the impact of dyslexia on academic performance, social interactions, and self-esteem.</li></ul>                                                                                                                                                                                                                |

|            |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Session 9  | Intellectual Disability                                                   | <ul style="list-style-type: none"> <li>- Define intellectual disability and understand its classification, causes, and prevalence.</li> <li>- Identify the characteristics and challenges associated with intellectual disability.</li> <li>- Recognize the importance of early intervention and individualized support in addressing the needs of individuals with intellectual disabilities.</li> </ul> |
| Session 10 | Managing Behaviour Concerns in Children                                   | <ul style="list-style-type: none"> <li>- Understand various behavior disabilities in childhood, causes, preventions and intervention strategies</li> </ul>                                                                                                                                                                                                                                                |
| Session 11 | Classroom Adaptation for Children with special needs                      | <ul style="list-style-type: none"> <li>- Identify various types of classroom adaptations required to support children with special needs.</li> <li>- Understand the importance of creating an inclusive learning environment.</li> <li>- Strategies for adapting classroom materials, activities, and physical spaces to meet the needs of children with special needs.</li> </ul>                        |
| Session 12 | Attention deficit hyperactivity disorder (ADHD)                           | <ul style="list-style-type: none"> <li>- Understand ADHD, common challenges faced by individuals with ADHD</li> </ul>                                                                                                                                                                                                                                                                                     |
| Session 13 | Beyond Labels: Unveiling the Truth about Disability & Fostering Inclusion | <ul style="list-style-type: none"> <li>- Recognize the importance of fostering an inclusive environment.</li> <li>- Understand the barriers to inclusion, faced by individuals with disabilities in various societal contexts.</li> </ul>                                                                                                                                                                 |
| Session 14 | Early sign of Autism (Part A &Part B)                                     | <ul style="list-style-type: none"> <li>- Understand autism in children and challenges they face</li> </ul>                                                                                                                                                                                                                                                                                                |
| Session 15 | Valedictory Session                                                       | Feedback was taken from the participants-their takeaways from various session held.                                                                                                                                                                                                                                                                                                                       |

9. Poster/Brochure/Flyer of the Course





**JANKI DEVI MEMORIAL COLLEGE**  
 University of Delhi

**Human Development and Family Empowerment**  
 In collaboration with  
**Ripudaman Charitable Trust &**  
 Centre for Career Counselling, Career Opportunity, and Skill Enhancement  
 Under the Aegis of  
**IOAC, JDMC**  
*Presents*

**Bridging the Gap: Understanding Disability Dynamics**  
**An Add on Course**

**Date :** 23 January 2024 - February 2024  
**Duration :** 30 hours duration  
**Mode-** Blended (Live & Recorded sessions)  
**Course Fees -** Rs 300 per student

Ms. Nirmala Muradilkar  
 TEACHER COORDINATORS

Ms. Pooja Bhatia  
 TRUSTEE

Dr. Jagarti P. Baboo  
 Add-on Course COORDINATORS

Prof. Pooja Nagpal  
 IQAC COORDINATOR

Prof. Swati Pal  
 PRINCIPAL, JDMC



Use the QR code for the payment of the Course







**जानकी देवी मेमोरियल कॉलेज**  
 दिल्ली विश्वविद्यालय

**मानव विकास और परिवार सशक्तिकरण विभाग**  
 आईक्यूएसी के तत्वाधान में  
**रिपुदमन चैरिटेबल ट्रस्ट और**  
 सेंटर फॉर करियर काउंसलिंग, करियर ऑपच्युनिटी एंड  
 स्किल एन्हांसमेंट  
 के सहयोग से  
 प्रस्तुत करता है

**फ़ासले को पाटें : समझे विकलांगता की गतिशीलता**  
**"ऐड ऑन कोर्स"**

**तारीख :** 23 जनवरी 2024 - फरवरी 2024  
**अवधि :** 30 घंटे की अवधि  
**तरीका-** ब्लेंडेड (लाइव और रिकॉर्डेड सत्र)  
**कोर्स की फीस -** प्रति छात्र 300 रुपये

निर्मला मुरलीधर  
 प्रेरणा बुद्धि  
 टीचर कोऑर्डिनेटर्स

सोनिया राघवेरा  
 ट्रस्टी  
 रिपुदमन चैरिटेबल ट्रस्ट

डॉ. जगती पी. बाबू  
 सचिव  
 आईक्यूएसी कोऑर्डिनेटर

डॉ. पावल नागपाल  
 लीडिंग कुमर सिंह  
 ऐड ऑन कोर्स कोऑर्डिनेटर्स

डॉ. स्वाति पाल  
 प्रधानाचार्या, जेडीएमसी



कोर्स के भुगतान के लिए क्यूआर कोड का उपयोग करें



Poster





**Janki Devi Memorial College**  
**University of Delhi**  
**Human Development and Family Empowerment**  
in collaboration with  
**Ripudaman Charitable Trust &**  
**Centre for Career Counselling, Career Opportunity, and Skill Enhancement**  
Under the Aegis of  
**IQAC, JDMC**  
*Presents*

**Add on Course on**  
**"Bridging the Gap: Understanding Disability Dynamics"**

**23rd January, 2024 to February, 2024**

| Duration of the course                                 | Mode                               | Course Fees        |
|--------------------------------------------------------|------------------------------------|--------------------|
| January, 2024 to February, 2024<br>(30 hours duration) | Blended (Live & Recorded sessions) | Rs 300 per student |

Ms. Nirmala Muralidhar  
Ms. Prema Butta  
TEACHER COORDINATORS

Ms. Sonia Sachdeva  
TRUSTEE  
RIPUDAMAN CHARITABLE TRUST

Dr. Jayanti P. Sahoo  
Sakshi Bansal  
Rohit Kumar Singh  
ADD-ON-COURSE COORDINATORS

Prof. Payal Nagpal  
IQAC COORDINATOR

Prof. Swati Pal  
PRINCIPAL, JDMC

### Course Objectives

1. To sensitize the participants and develop a nuanced understanding of disabilities
2. To understand the importance of early detection and early intervention
3. To bring about an attitudinal change in the community about persons with disability

### Contents of the course

1. Understanding disability
2. Hearing Impairment
3. Inclusive educational Practices
4. Retinoblastoma
5. Autism Spectrum Disorder
6. Learning disability
7. Behavioral disability
8. Intellectual disability
9. Education for Children with special needs
10. Early identification and intervention for disabilities
11. Role of family and community in supporting Children with disabilities
12. Volunteering for Community awareness
13. Parenting and Disability
14. Rights
15. Valedictory session

### Course Designing and Evaluation

Ms. Nirmala Muralidhar  
(Department of HDFE, JDMC)  
Ms. Purna Butta (Department of HDFE, JDMC)

#### Eligibility Criteria

- Students with HDFE (Preferred)
- Attendance in all the sessions will be mandatory

### Some Rules for E-certificate

- Attendance in all the sessions will be mandatory
- Attendance and feedback link will be generated for each session. It will be mandatory for all the participants to fill it.
- All the participants will be given an e-certificates after the completion of the assessments (that will be provided each week).

## 10. Brief Report

The Department of Human Development and Family Empowerment, in collaboration with the Ripudaman Charitable Trust and the Centre for Career Counselling, Career Opportunity, and Skill Enhancement under the aegis of IQAC, JDMC, organized a 30-hour add-on course titled "Bridging the Gap: Understanding Disability Dynamics" from 23<sup>rd</sup> January, 2024, to 27<sup>th</sup> February, 2024 in a blended mode. The teacher coordinators for this course were Ms. Nirmala Muralidhar (Department of HDFE) and Ms. Purna Butta (Department of HDFE). It covered a wide range of topics, including an overview of disability in children, cerebral palsy, hearing impairment, autism spectrum disorder, a multidisciplinary approach to support developmental goals, inclusive education, dyslexia, intellectual disability, attention deficit hyperactivity disorder, classroom adaptation, and community awareness, among others. The sessions were highly engaging and provided valuable information.

### ➤ **Objective**

- To sensitize the participants and develop a nuanced understanding of disabilities
- To understand the importance of early detection and early intervention
- To bring about an attitudinal change in the community about persons with disability

### ➤ **Eligibility**

- Students with HDFE (Preferred)
- Attendance in all the sessions will be mandatory

### ➤ **Fee of the Course** – Rs 300 per student

### ➤ **Number of Students enrolled** - 37

### ➤ **Number of Students from JDMC enrolled** - 37

### ➤ **Number of the Students who completed the course successfully** - 30

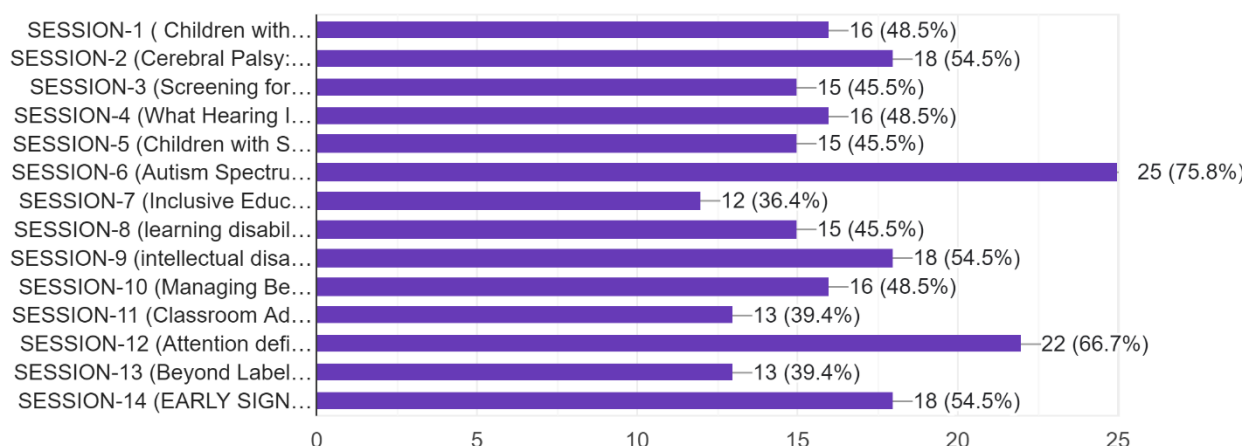
### ➤ **Number of the Students from JDMC who completed the course successfully**- 30

### ➤ **Duration of the Course, Number of hours, Date of Commencement and End** - 23<sup>rd</sup> January, 2024, to 27<sup>th</sup> February, 2024 (30 hours)

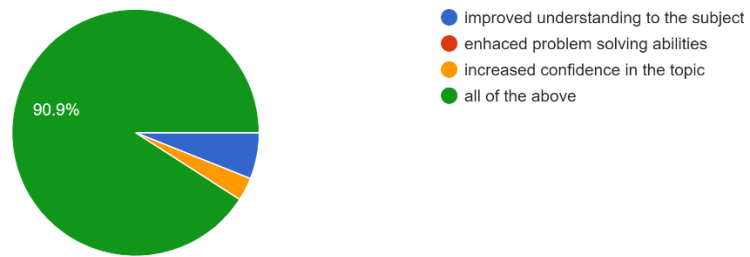
### ➤ **Feedback of the Course**

which session was best according to you?

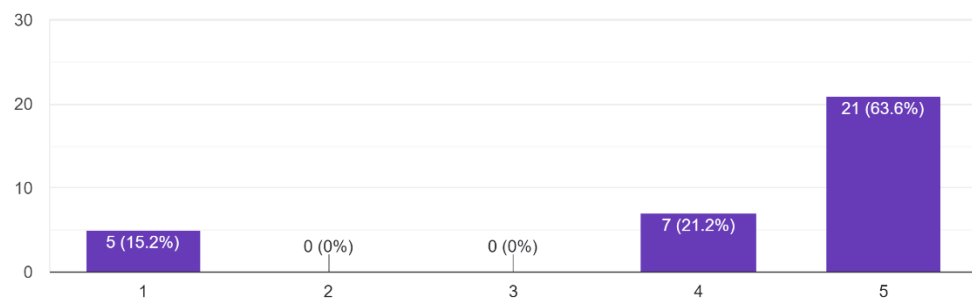
33 responses



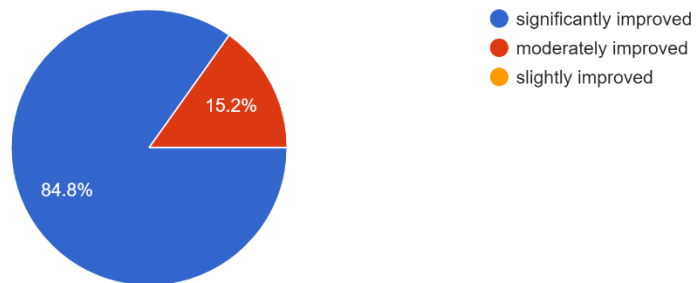
What are your learning outcomes?  
33 responses



How effective was this course for you?  
33 responses

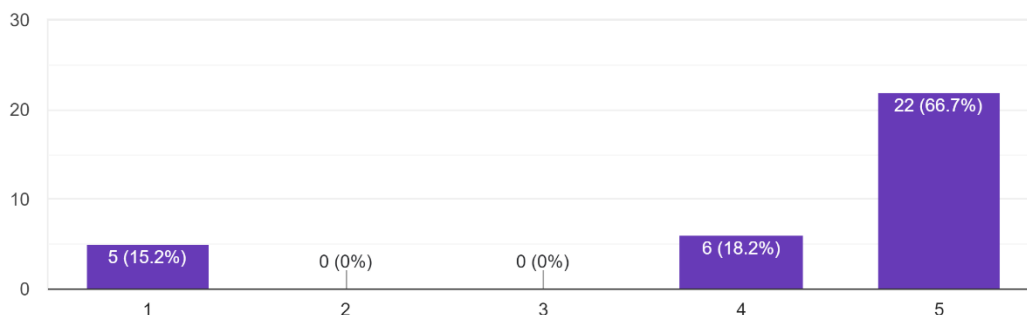


How much has your knowledge improved through the course in the of field disability dynamics?  
33 responses



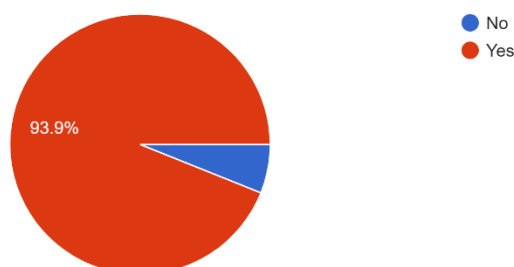
How do you feel about our resource persons? How would you rate their level of interest and interaction during the course?

33 responses



would you like us to organize similar add-on-courses ?

33 responses



The add-on course focused on disability dynamics has received positive feedback from participants, highlighting improvements in understanding, problem-solving abilities, and confidence in the subject matter. Approximately 90% of participants reported that the course significantly enhanced their understanding of disability dynamics, improved their problem-solving abilities, and increased their confidence in the topic. Around 85% of participants found the course to be effective. A majority of participants noted significant improvements in their knowledge within the field of disability dynamics, suggesting that the course successfully met its objectives of increasing participants' expertise in this specialized area. Between 82% and 85% of students expressed satisfaction with the resource persons, emphasizing their appreciation for the interaction and presentation skills of the resource persons. Sessions 6 and 12 emerged as particularly popular among participants. More than 90% of participants expressed interest in attending similar add-on courses in the future.

## 11. List of Students

| S.No. | NAME                | EMAIL                                                                                | NAME OF COLLEGE | UNIVERSITY          | YEAR | ROLL NO. | PROGRAM    | JDMC STUDENT (YES/NO) |
|-------|---------------------|--------------------------------------------------------------------------------------|-----------------|---------------------|------|----------|------------|-----------------------|
| 1.    | Ritika Mathur       | <a href="mailto:ritika.21bap756@jdm.du.ac.in">ritika.21bap756@jdm.du.ac.in</a>       | JDMC            | University of Delhi | III  | 756      | B.A (Prog) | Yes                   |
| 2.    | Divya Singh         | <a href="mailto:divyadinod2003@gmail.com">divyadinod2003@gmail.com</a>               | JDMC            | University of Delhi | III  | 764      | B.A (Prog) | Yes                   |
| 3.    | Garima              | <a href="mailto:garimasabharwal172@gmail.com">garimasabharwal172@gmail.com</a>       | JDMC            | University of Delhi | III  | 567      | B.A (Prog) | Yes                   |
| 4.    | Tulsi Vishwakarma   | <a href="mailto:tulsi.21bap1049@jdm.du.ac.in">tulsi.21bap1049@jdm.du.ac.in</a>       | JDMC            | University of Delhi | III  | 1049     | B.A (Prog) | Yes                   |
| 5.    | Srishti             | <a href="mailto:srishtidabas01@gmail.com">srishtidabas01@gmail.com</a>               | JDMC            | University of Delhi | III  | 680      | B.A (Prog) | Yes                   |
| 6.    | Puja Ghatani        | <a href="mailto:puja.21bap1101@jdm.du.ac.in">puja.21bap1101@jdm.du.ac.in</a>         | JDMC            | University of Delhi | III  | 1101     | B.A (Prog) | Yes                   |
| 7.    | Aditi Bhati         | <a href="mailto:aditi.21bap748@jdm.du.ac.in">aditi.21bap748@jdm.du.ac.in</a>         | JDMC            | University of Delhi | III  | 748      | B.A (Prog) | Yes                   |
| 8.    | Vaishnavi Chaudhary | <a href="mailto:vaishnavi.21bap686@jdm.du.ac.in">vaishnavi.21bap686@jdm.du.ac.in</a> | JDMC            | University of Delhi | III  | 686      | B.A (Prog) | Yes                   |

|     |                   |                                                                                        |      |                     |     |      |            |     |
|-----|-------------------|----------------------------------------------------------------------------------------|------|---------------------|-----|------|------------|-----|
| 9.  | Monika            | <a href="mailto:monika.21bap909@jdm.du.ac.in">monika.21bap909@jdm.du.ac.in</a>         | JDMC | University of Delhi | III | 909  | B.A (Prog) | Yes |
| 10. | Aanchal makhija   | <a href="mailto:aanchal.21bap246@jdm.du.ac.in">aanchal.21bap246@jdm.du.ac.in</a>       | JDMC | University of Delhi | III | 246  | B.A (Prog) | Yes |
| 11. | Pinki             | <a href="mailto:pinki.21bap1502@jdm.du.ac.in">pinki.21bap1502@jdm.du.ac.in</a>         | JDMC | University of Delhi | III | 1502 | B.A (Prog) | Yes |
| 12. | Shruti Jha        | <a href="mailto:shruti.21bap773@jdm.du.ac.in">shruti.21bap773@jdm.du.ac.in</a>         | JDMC | University of Delhi | III | 773  | B.A (Prog) | Yes |
| 13. | Prashanti Singh   | <a href="mailto:prashanti.21bap727@jdm.du.ac.in">prashanti.21bap727@jdm.du.ac.in</a>   | JDMC | University of Delhi | III | 727  | B.A (Prog) | Yes |
| 14. | Gurmeet Kaur      | <a href="mailto:gurmeet.21bap997@jdm.du.ac.in">gurmeet.21bap997@jdm.du.ac.in</a>       | JDMC | University of Delhi | III | 997  | B.A (Prog) | Yes |
| 15. | Sanjana Sharma    | <a href="mailto:sanjana.21bap1076@jdm.du.ac.in">sanjana.21bap1076@jdm.du.ac.in</a>     | JDMC | University of Delhi | III | 1076 | B.A (Prog) | Yes |
| 16. | ANSHITA SHARMA    | <a href="mailto:anshita.21bap1108@jdm.du.ac.in">anshita.21bap1108@jdm.du.ac.in</a>     | JDMC | University of Delhi | III | 1108 | B.A (Prog) | Yes |
| 17. | ISHA SHANKH       | <a href="mailto:isha.21bap1137@jdm.du.ac.in">isha.21bap1137@jdm.du.ac.in</a>           | JDMC | University of Delhi | III | 1137 | B.A (Prog) | Yes |
| 18. | Shivani           | <a href="mailto:shivani.21bap892@jdm.du.ac.in">shivani.21bap892@jdm.du.ac.in</a>       | JDMC | University of Delhi | III | 892  | B.A (Prog) | Yes |
| 19. | Lakshika Tyagi    | <a href="mailto:lakshikatyagi4@gmail.com">lakshikatyagi4@gmail.com</a>                 | JDMC | University of Delhi | III | 1000 | B.A (Prog) | Yes |
| 20. | Latika            | <a href="mailto:latika.21bap579@jdm.du.ac.in">latika.21bap579@jdm.du.ac.in</a>         | JDMC | University of Delhi | III | 579  | B.A (Prog) | Yes |
| 21. | Hrishita Raman    | <a href="mailto:hrishita.21bap901@jdm.du.ac.in">hrishita.21bap901@jdm.du.ac.in</a>     | JDMC | University of Delhi | III | 901  | B.A (Prog) | Yes |
| 22. | Palak Passi       | <a href="mailto:palak.21bap897@jdm.du.ac.in">palak.21bap897@jdm.du.ac.in</a>           | JDMC | University of Delhi | III | 897  | B.A (Prog) | Yes |
| 23. | Shagun Pandey     | <a href="mailto:shagun.21bap1099@jdm.du.ac.in">shagun.21bap1099@jdm.du.ac.in</a>       | JDMC | University of Delhi | III | 1099 | B.A (Prog) | Yes |
| 24. | Atufa Khalid      | <a href="mailto:ATUFA.21bap701@jdm.du.ac.in">ATUFA.21bap701@jdm.du.ac.in</a>           | JDMC | University of Delhi | III | 701  | B.A (Prog) | Yes |
| 25. | Parul             | <a href="mailto:parul.21bap886@jdm.du.ac.in">parul.21bap886@jdm.du.ac.in</a>           | JDMC | University of Delhi | III | 886  | B.A (Prog) | Yes |
| 26. | Deepanshi         | <a href="mailto:deepanshi.21bap1212@jdm.du.ac.in">deepanshi.21bap1212@jdm.du.ac.in</a> | JDMC | University of Delhi | III | 1212 | B.A (Prog) | Yes |
| 27. | Chhavi            | <a href="mailto:chhavi.21bap1740@jdm.du.ac.in">chhavi.21bap1740@jdm.du.ac.in</a>       | JDMC | University of Delhi | III | 1740 | B.A (Prog) | Yes |
| 28. | Muskan Sharma     | <a href="mailto:muskan.21bap882@jdm.du.ac.in">muskan.21bap882@jdm.du.ac.in</a>         | JDMC | University of Delhi | III | 882  | B.A (Prog) | Yes |
| 29. | Muskan Garg       | <a href="mailto:mgartist2003@gmail.com">mgartist2003@gmail.com</a>                     | JDMC | University of Delhi | III | 1061 | B.A (Prog) | Yes |
| 30. | Umang Bhogal      | <a href="mailto:umang.21bap1031@jdm.du.ac.in">umang.21bap1031@jdm.du.ac.in</a>         | JDMC | University of Delhi | III | 1031 | B.A (Prog) | Yes |
| 31. | Jayshree          | <a href="mailto:kansaljayshree@gmail.com">kansaljayshree@gmail.com</a>                 | JDMC | University of Delhi | III | 772  | B.A (Prog) | Yes |
| 32. | Zoha Aziz         | <a href="mailto:Zoha.21bap688@jdm.du.ac.in">Zoha.21bap688@jdm.du.ac.in</a>             | JDMC | University of Delhi | III | 688  | B.A (Prog) | Yes |
| 33. | Laiba Lateef Khan | <a href="mailto:cherrynotsomerry@gmail.com">cherrynotsomerry@gmail.com</a>             | JDMC | University of Delhi | III | 500  | B.A (Prog) | Yes |
| 34. | Kumari kalpana    | <a href="mailto:kk7614190@gmail.com">kk7614190@gmail.com</a>                           | JDMC | University of Delhi | III | 1979 | B.A (Prog) | Yes |
| 35. | Divya Bhardwaj    | <a href="mailto:divya.21bap694@jdm.du.ac.in">divya.21bap694@jdm.du.ac.in</a>           | JDMC | University of Delhi | III | 694  | B.A (Prog) | Yes |
| 36. | Ishani Banerjee   | <a href="mailto:ibanerjee191@gmail.com">ibanerjee191@gmail.com</a>                     | JDMC | University of Delhi | III | 702  | B.A (Prog) | Yes |
| 37. | Surabhi Singh     | <a href="mailto:surabhi.21bap711@jdm.du.ac.in">surabhi.21bap711@jdm.du.ac.in</a>       | JDMC | University of Delhi | III | 711  | B.A (Prog) | Yes |

**12. Photo of Attendance Sheet showing cumulative attendance. Please share link of excel sheet with attendance of all the sessions**

| NAMES           | SESSION-6 | SESSION-8 (LIVE) | SESSION-9 (LIVE) | SESSION-1 | SESSION-2 | SESSION-3 | SESSION-4 | SESSION-5 (LIVE) | SESSION-7 | SESSION-10 | SESSION-11 | SESSION-12 (LIVE) | SESSION-13 | SESSION-14 | SESSION-15 | TOTAL | TOTAL "LIVE" |
|-----------------|-----------|------------------|------------------|-----------|-----------|-----------|-----------|------------------|-----------|------------|------------|-------------------|------------|------------|------------|-------|--------------|
| Anchal          | 1         |                  | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 4            |
| Laiba           |           |                  |                  |           |           |           |           |                  |           |            |            |                   |            |            |            | 1     | 1            |
| Garima          | 1         |                  | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          |                   | 1          | 1          | -          | 10    | 2            |
| Leelika         | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 11    | 4            |
| Sridhar         | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Vaishnavi       | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Zola            | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                |           | 1          | 1          |                   | 1          | 1          | 1          | 10    | 4            |
| Divya Bhargava  | 1         |                  | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          |                   | 1          | 1          | 1          | 11    | 3            |
| Amra            | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          |                   | 1          | 1          | 1          | 12    | 5            |
| Ikrami          | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Surabhi         | 1         |                  | 1                |           |           |           | 1         | 1                | 1         |            |            | 1                 | 1          | 1          | 1          | 7     | 4            |
| Prashanti       | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Aditi           | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Ritika          | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Divya Singh     | 1         |                  | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 4            |
| Jayshree        | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 11    | 5            |
| Shruti          | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Muskan Sharma   | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 11    | 4            |
| Shivani         |           | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Palak           | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Hrishita        |           | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Momika          | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Gurmeet         | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         |            |            | 1                 | 1          | 1          | 1          | 9     | 5            |
| Lakshika        | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Urmang          |           |                  |                  | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 11    | 3            |
| Tulsi           | 1         |                  | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 4            |
| Muskan Garg     |           |                  |                  | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 |            |            | 1          | 9     | 2            |
| Sanjana         | 1         | 1                |                  | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 |            |            | 1          | 9     | 4            |
| Shagun          | 1         | 1                |                  | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          |                   |            |            | -          | 8     | 2            |
| Puja            | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         |            |            | 1                 | 1          | 1          | 1          | 10    | 5            |
| Anshika         | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Deepanshi       | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Jamri           |           |                  |                  |           |           |           |           |                  |           |            |            |                   |            |            |            | 1     | 1            |
| Pinki           | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Chhavi          | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Kalpna          |           | 1                | 1                | 1         |           |           |           |                  | 1         |            |            | 1                 |            |            |            | 4     | 5            |
| Parul           | 1         | 1                | 1                | 1         | 1         | 1         | 1         | 1                | 1         | 1          | 1          | 1                 | 1          | 1          | 1          | 12    | 5            |
| Isha Shank      |           |                  | 1                | 1         | 1         | 1         | 1         | 1                |           |            |            | 1                 |            |            | 1          | 7     | 4            |
| TOTAL RESPONSES | 30        | 27               | 32               | 35        | 34        | 34        | 34        | 36               | 30        | 31         | 31         | 30                | 31         | 31         | 34         |       |              |

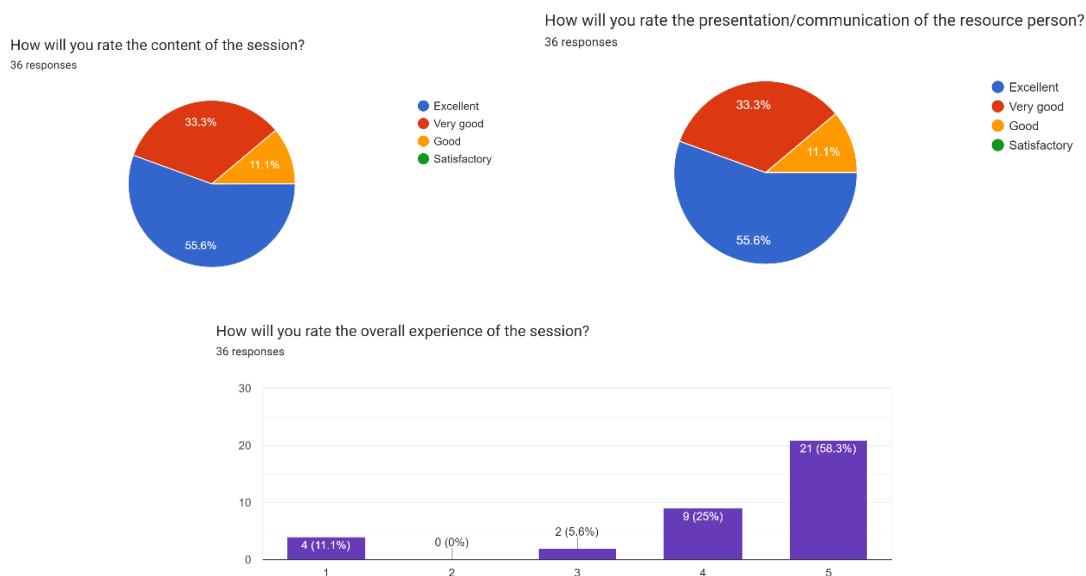
N. Muradidhar

Butta

Link- <https://docs.google.com/spreadsheets/d/1Hmu-JWYOEQ0fs90X2VQIZv-t0ELYIMuaFg85yTWCZ0E/edit?usp=sharing>

### 13. Feedback Form Screenshots (It should also include Questions related to learning outcomes) and Feedback Form Analysis

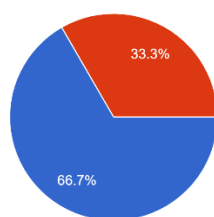
#### Feedback form (Session 1) - Inaugural session + Children with Special needs



#### Feedback form (Session 2) - Cerebral Palsy: Impact on Children and others

How will you rate the content of the session?

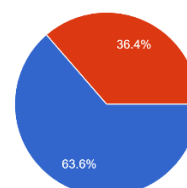
33 responses



Excellent  
Very good  
Good  
Satisfactory

How will you rate the presentation/communication of the resource person?

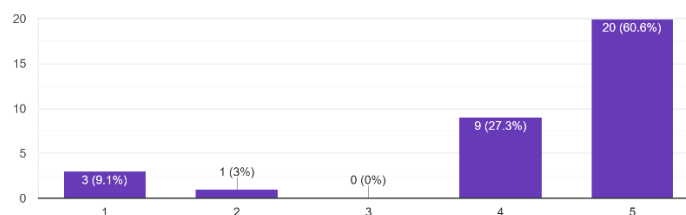
33 responses



Excellent  
Very good  
Good  
Satisfactory

How will you rate the overall experience of the session?

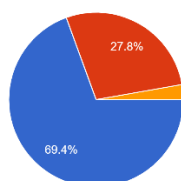
33 responses



## **Feedback form (Session 3) - Volunteering for Community awareness: Screening for Retinoblastoma in Children**

How will you rate the content of the session?

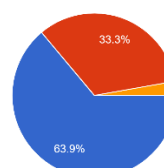
36 responses



Excellent  
Very good  
Good  
Satisfactory

How will you rate the presentation/communication of the resource person?

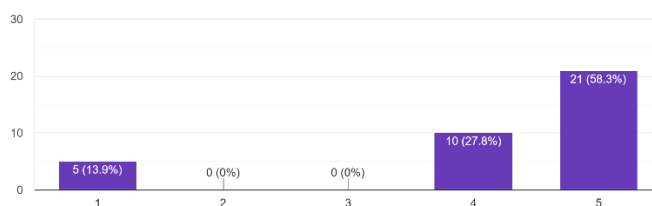
36 responses



Excellent  
Very good  
Good  
Satisfactory

How will you rate the overall experience of the session?

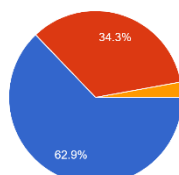
36 responses



## **Feedback form (Session 4) What Hearing Impaired Children have to say**

How will you rate the content of the session?

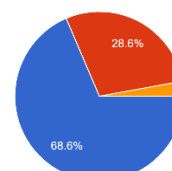
35 responses



Excellent  
Very good  
Good  
Satisfactory

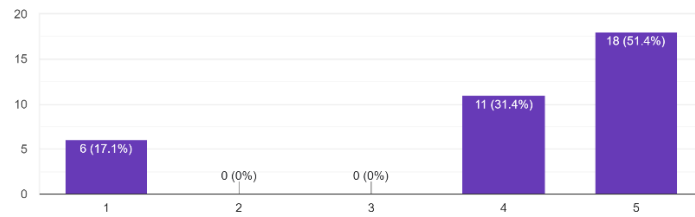
How will you rate the presentation/communication of the resource person?

35 responses



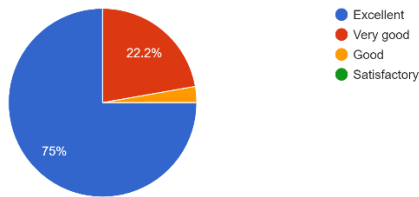
Excellent  
Very good  
Good  
Satisfactory

How will you rate the overall experience of the session?  
35 responses

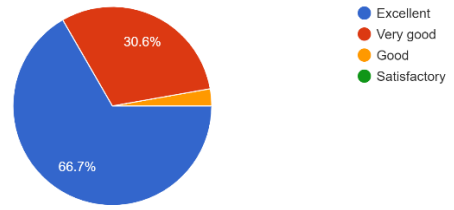


## **Feedback form (Session 5) - Children with Special Needs: Multidisciplinary Approach to Support Developmental Goals**

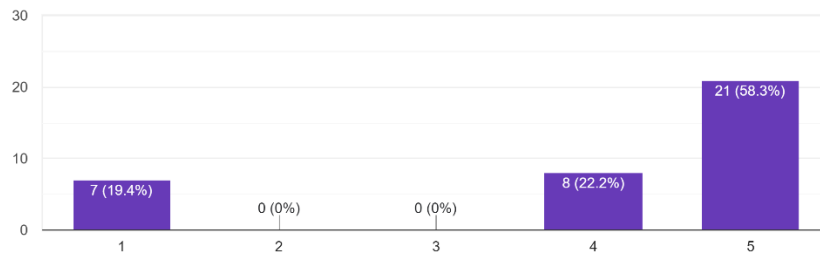
How will you rate the content of the session?  
36 responses



How will you rate the presentation/communication of the resource person?  
36 responses

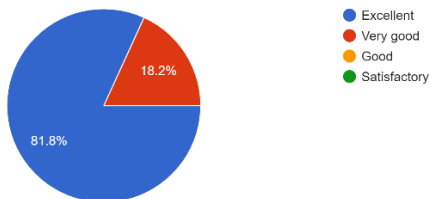


How will you rate the overall experience of the session?  
36 responses

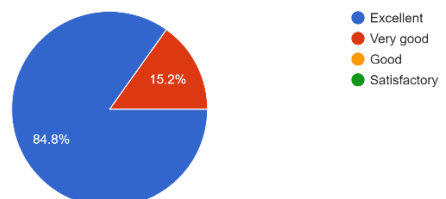


## **Feedback form (Session 6) - Autism Spectrum Disorder- diagnosis, treatment and family support**

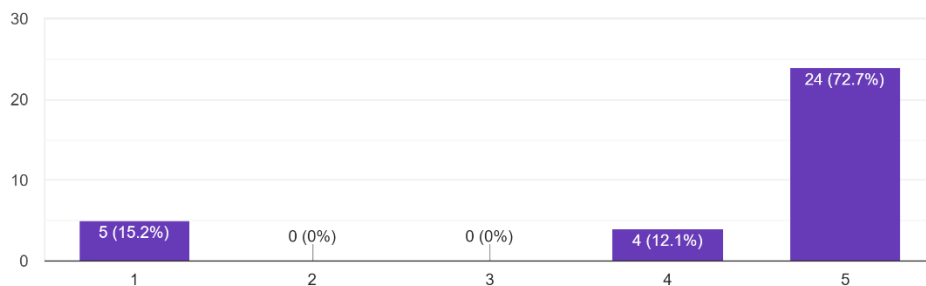
How will you rate the content of the session?  
33 responses



How will you rate the presentation/communication of the resource person?  
33 responses

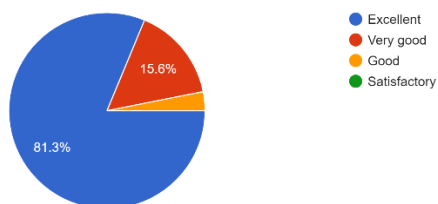


How will you rate the overall experience of the session?  
33 responses

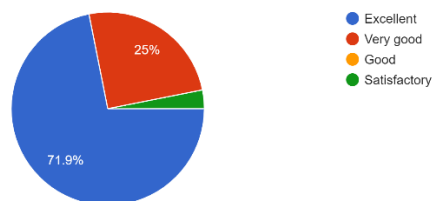


## **Feedback form (Session 7) - Inclusive Education in India- Gaps in Concepts and Practices**

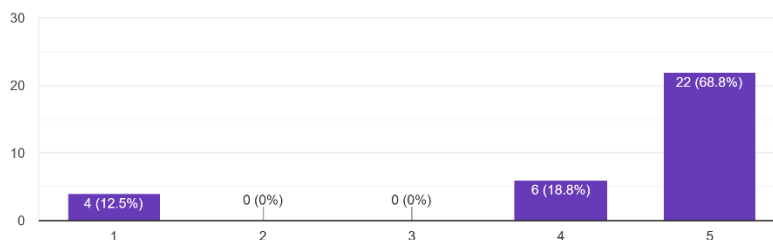
How will you rate the content of the session?  
32 responses



How will you rate the presentation/communication of the resource person?  
32 responses

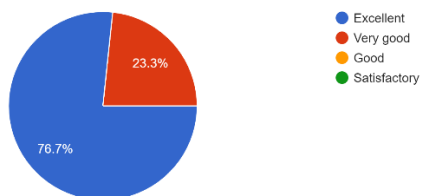


How will you rate the overall experience of the session?  
32 responses

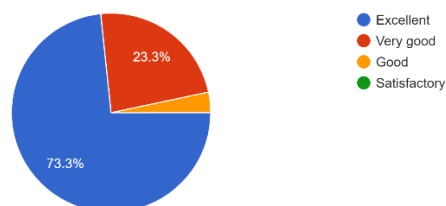


## **Feedback form (Session 8) - Specific Learning Disability: 'Understanding Dyslexia'**

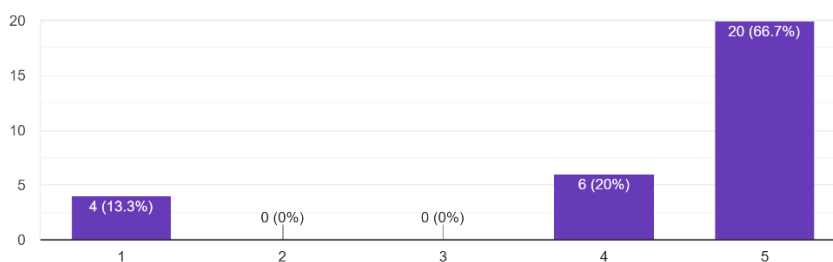
How will you rate the content of the session?  
30 responses



How will you rate the presentation/communication of the resource person?  
30 responses

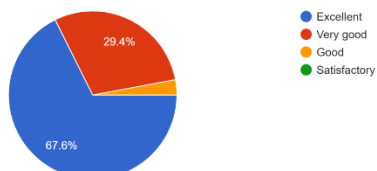


How will you rate the overall experience of the session?  
30 responses

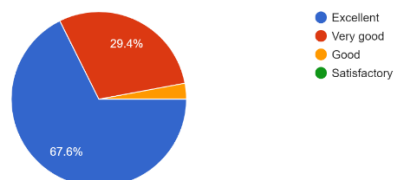


## **Feedback form (Session 9) - Intellectual Disability**

How will you rate the content of the session?  
34 responses

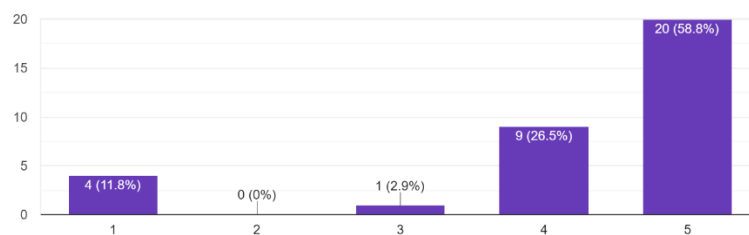


How will you rate the presentation/communication of the resource person?  
34 responses



How will you rate the overall experience of the session?

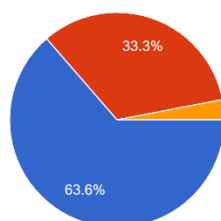
34 responses



## **Feedback form (Session 10) - Managing Behaviour Concerns in Children**

How will you rate the content of the session?

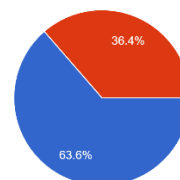
33 responses



● Excellent  
● Very good  
● Good  
● Satisfactory

How will you rate the presentation/communication of the resource person?

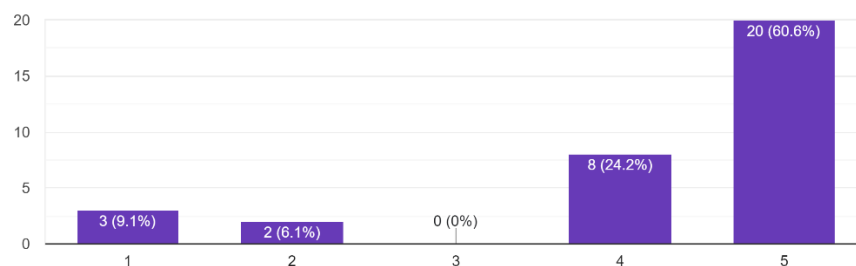
33 responses



● Excellent  
● Very good  
● Good  
● Satisfactory

How will you rate the overall experience of the session?

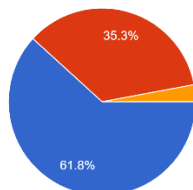
33 responses



## **Feedback form (Session 11)- Classroom adaptation for children with special needs**

How will you rate the content of the session?

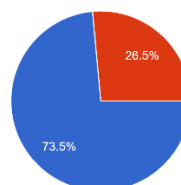
34 responses



● Excellent  
● Very good  
● Good  
● Satisfactory

How will you rate the presentation/communication of the resource person?

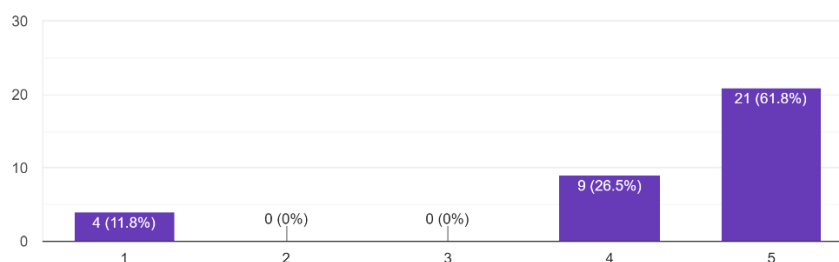
34 responses



● Excellent  
● Very good  
● Good  
● Satisfactory

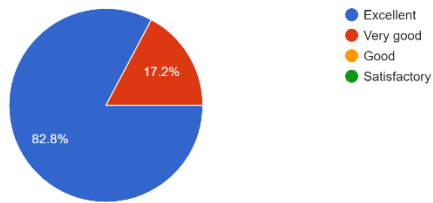
How will you rate the overall experience of the session?

34 responses

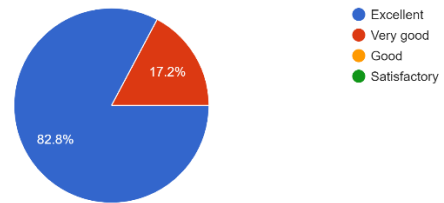


## Feedback form (Session 12) – ADHD

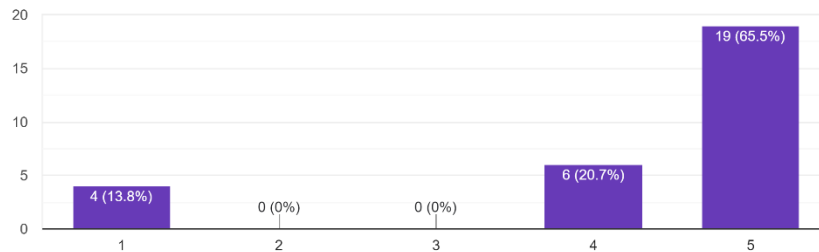
How will you rate the content of the session?  
29 responses



How will you rate the presentation/communication of the resource person?  
29 responses

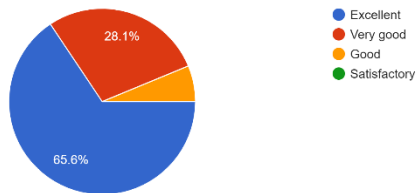


How will you rate the overall experience of the session?  
29 responses

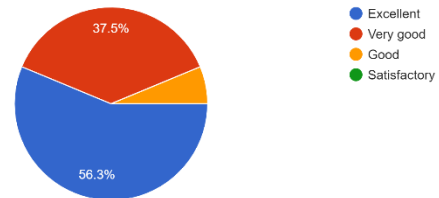


## Feedback form (Session 13) - Beyond Labels: Unveiling the Truth about Disability & Fostering Inclusion

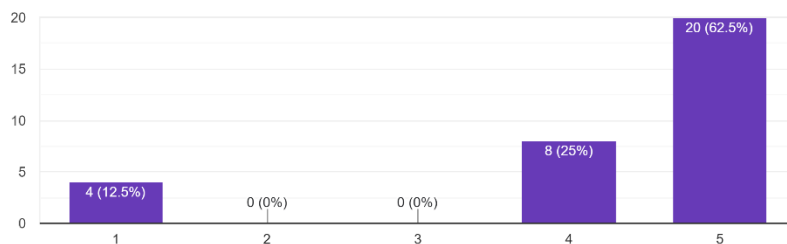
How will you rate the content of the session?  
32 responses



How will you rate the presentation/communication of the resource person?  
32 responses

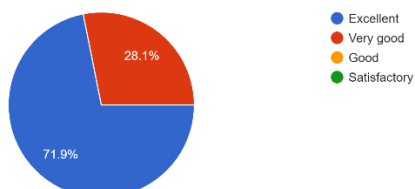


How will you rate the overall experience of the session?  
32 responses

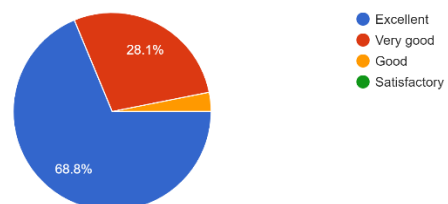


## Feedback form (Session 14) - Early Signs of Autism

How will you rate the content of the session?  
32 responses

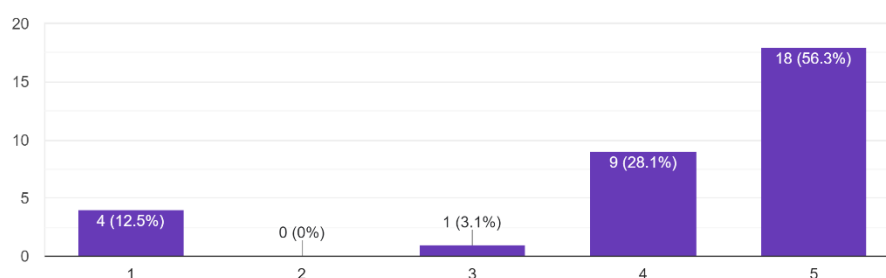


How will you rate the presentation/communication of the resource person?  
32 responses



How will you rate the overall experience of the session?

32 responses



The analysis of the participants' feedback shows a high level of satisfaction with the sessions content. The responses indicate that the presentation and communication skills of all the resource persons were rated as excellent or very good. Furthermore, over 85% of participants reported having an overall great experience across all sessions, underscoring the effectiveness and positive impact of the add-on course.

#### 14. Assessment Procedure and Outcome

A quiz per week (total 5), based on the sessions were given to the students (Quiz-MCQs)

| S.No. | NAMES           | QUIZ-1 | QUIZ-2 | QUIZ-3 | QUIZ-4 | QUIZ-5 | TOTAL |
|-------|-----------------|--------|--------|--------|--------|--------|-------|
| 1     | Anchal          | 10     | 10     | 5      | 8      | 10     | 43    |
| 2     | Laiba           |        | 9      |        |        |        | 9     |
| 3     | Garima          | 9      | 10     | 7      | 8      | 10     | 44    |
| 4     | Latika          | 10     | 9      | 9      | 10     | 10     | 48    |
| 5     | Srishti         | 9      | 10     | 8      | 10     | 9      | 46    |
| 6     | Vaishnavi       | 10     | 9      | 8      | 8      | 10     | 45    |
| 7     | Zoha            | 10     | 10     | 8      | 10     | 10     | 48    |
| 8     | Divya Bharadwaj | 9      | 8      | 8      | 8      | 8      | 41    |
| 9     | Atufa           | 9      | 9      | 5      | 8      | 8      | 39    |
| 10    | Ishani          | 8      | 7      | 5      | 8      | 9      | 37    |
| 11    | Surabhi         | 10     | 7      | 4      |        | 9      | 30    |
| 12    | Prashanti       | 7      | 8      | 8      | 9      | 9      | 41    |
| 13    | Aditi           | 10     | 10     | 6      | 10     | 10     | 46    |
| 14    | Ritika          | 9      | 9      | 10     | 10     | 9      | 47    |
| 15    | Divya Singh     | 8      | 8      | 10     | 7      | 10     | 43    |
| 16    | Jayshree        | 10     | 9      | 5      | 6      | 10     | 40    |
| 17    | Shruti          | 10     | 9      | 9      | 7      | 10     | 45    |
| 18    | Muskan Sharma   | 10     | 9      | 8      | 10     | 10     | 47    |
| 19    | Shivani         | 10     | 9      | 8      | 10     | 10     | 47    |
| 20    | Palak           | 7      | 8      | 7      | 9      | 8      | 39    |
| 21    | Hrishita        | 9      | 10     | 8      | 9      | 10     | 46    |
| 22    | Monika          | 10     | 10     | 7      | 10     | 10     | 47    |
| 23    | Gurneet         | 9      | 10     | 10     | 10     | 10     | 49    |
| 24    | Lakshika        | 10     | 7      | 5      | 8      | 10     | 40    |
| 25    | Umang           | 9      | 9      | 8      | 4      | 9      | 39    |
| 26    | Tulsi           | 10     | 8      | 7      | 8      | 9      | 42    |
| 27    | Muskan Garg     | 8      | 7      |        | 7      | 10     | 32    |
| 28    | Sanjana         | 8      | 10     | 6      | 5      | 10     | 39    |
| 29    | Shagun          | 9      | 9      | 10     | 10     |        | 38    |
| 30    | Puja            | 10     | 9      | 8      | 8      | 10     | 45    |
| 31    | Anshita         | 10     | 10     | 7      | 9      | 10     | 46    |
| 32    | Deepanshi       | 9      | 10     | 9      | 9      | 10     | 47    |
| 33    | Pinki           | 5      | 10     | 10     | 9      | 10     | 44    |
| 34    | Chhavi          | 9      | 9      | 7      | 10     | 8      | 43    |
| 35    | Kalpna          | 7      | 9      | 8      | 9      | 10     | 43    |
| 36    | Parul           | 9      | 10     | 9      | 10     | 10     | 48    |
| 37    | Isha shank      | 9      | 10     | 10     | 8      | 10     | 47    |

15. No. of the certificates given - 30

16. Sample Copy of the Certificate Awarded





Inaugural session – 23<sup>rd</sup> January, 2024



6<sup>th</sup> February, 2024



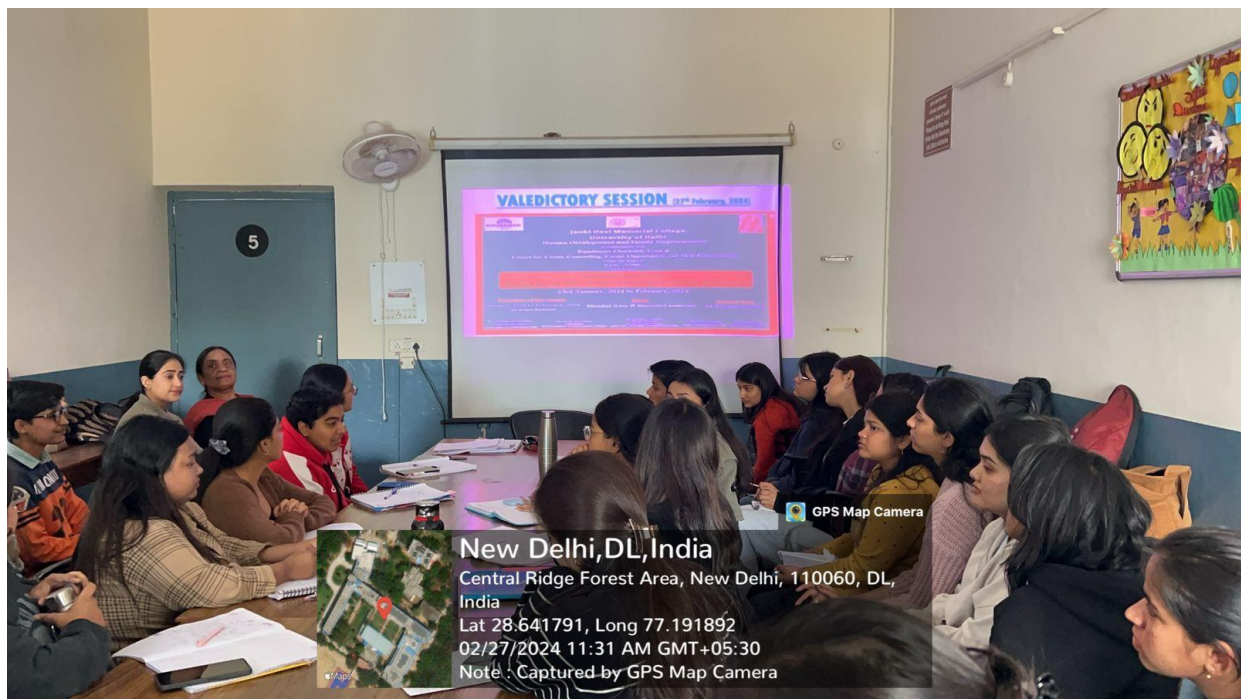
9<sup>th</sup> February, 2024



13<sup>th</sup> February, 2024



20<sup>th</sup> February, 2024



**Valedictory Session – 27<sup>th</sup> February, 2024**



# Janki Devi Memorial College University of Delhi JDMC - IQAC

## Resource Mobilization Aspects of Add-On Course

**Name of the course:** Bridging the Gap: Understanding Disability Dynamics

**Course Coordinators:** Ms. Nirmala Muralidhar and Ms. Perna Butta

**Duration:** 23rd January, 2024 - 27th February, 2024

**No. of Hours:** 30 hours

### **Money Collected:**

No. of students enrolled: 37

Fee per student: 300

Total: 11,100

### **Utilisation of Funds:**

Payment made to the Resource persons: Rs 10,000/- (Rs 2,000/- per session - for 5 sessions)

(Mode of the course - blended mode)

(No. of hours  $\times$  Honorarium per hour)

Payment made to the Course Coordinators: NIL

Payment made to the Office Assistant: Rs 1000/-

Others: NA

**Balance left:** Rs 100/-

### **Names and sign of Course Coordinators**

Ms. Nirmala Muralidhar  
(Department of HDFE)

Ms. Perna Butta  
(Department of HDFE)

*Jsahoo*

**Dr. Jayanti P. Sahoo**

**Add-On Course Committee**

**Convenors,**

**Prof Swati Pal  
PRINCIPAL**

(NOTE:

1. IF FEE WAS NOT CHARGED FROM STUDENTS FOR ANY COURSE, PLEASE DO FILL THIS TEMPLATE AND MENTION THAT NO FEE WAS TAKEN ETC.

THIS IS TO BE FILLED FOR ALL ADD ON COURSES)

2. To be printed on college letterhead