

**Janki Devi Memorial College
University of Delhi
Center for Career Counselling,
Career Opportunities and Skill Enhancement**

Offers

**Add-On Certification Course on
Spanish Language Level A1.1**

Course Name: Spanish Language Level A1.1

Teacher Co-ordinators: Dr. Amita Charan, Dr. Rajender Kumar

Director CCCCOSE: Dr. Poonam Bewtra

Program Co-ordinators: Dr. Jayanti P. Sahoo

Principal JDMC: Prof. Swati Pal

Course Span: 05/06/2023 – 07/07/2023

No. of Students Enrolled: 12

No. of Students completed the course: 10

No. of students enrolled from JDMC: 10

No. of students enrolled from other colleges: 2

Total Duration of the Course: 15 Lectures ~ 30 Hour

Mode of Delivery: In-Person

Course Objective

The course was designed by the coordinator and the resource people with the aim of introducing the language, Spanish at a basic level to help participants speak and write correct sentences. The goal was to enhance their linguistic ability and career options for future.

Course Content:

1. Greetings and Farewells in Spanish
2. Alphabet, pronunciation and phonetics
3. Basic questions and expressions in Spanish
4. The numbers in Spanish 0-100
5. Gender, Nationalities, Professions and Articles in Spanish
6. Introduce yourself in Spanish
7. Interrogative words
8. Fruits and Colours
9. Audios
10. Simple Sentence Formation
11. Regular and Irregular Verbs
12. Prepositions
13. Family Members
14. Body Parts
15. Gustar
16. Clothes
17. My City

Course Modules

The course is divided into various modules with basics of grammar at an introductory level further leading to writing component, testing comprehension and communication skills of listening, reading, speaking and writing.

The course commenced with an orientation which was attended by all the resource persons who

introduced themselves and in turns spoke about the importance of language and the topics they would be teaching. The participants were introduced to all the modules and the rules were explained.

- o **Module 1:** The first session started with the importance of the language and providing an insight around why and how we need to communicate. The students were introduced to alphabets, pronunciation, numbers and greetings.
- o **Module 2:** Students were taught articles, adjectives, nouns and interrogative words along with their correct usage. Worksheets were provided to the students to be able to grasp the concept better. Practice exercises were also provided to the students to check their proficiency and to ensure they were able to better understand the concept.
- o **Module 3:** Prepositions and regular verbs along with their conjugations were introduced in simple present tense. This module was combined with the previous one to help students form simple sentences using nouns, articles, adjectives and verbs.
- o **Module 4:** Audios and videos were used to teach students the dialect of native Spanish people. Warm up questions were initiated that prompted the students to speak and resolve their queries. The students were asked to record their own audios so that they could practice the language and identify the areas they were faltering. This exercise helped in boosting their morale and increased their confidence to speak.
- o **Module 5:** Creative methods were adopted to ensure students were engaged in class. They were given role play exercises to introduce themselves, their family members and friends, they were given impromptu situations to enact so as to teach them how converse in formal and informal set ups. Apart from this, they were asked to make caricatures, family trees, etc. to bring out their creativity and present their materials to the class.
- o **Module 6:** Irregular verbs and reflexive verbs were introduced to students. Grammar was taught with the help of everyday scenarios and classroom examples instead of teaching it

as a rule. Handouts were provided and regular revision was conducted to ensure that every doubt was resolved in classroom.

- o **Module 7:** A lot of emphasis was given on punctuation, spellings and the common rules of spellings, ambiguous sentences, silent letters of the words, words which often confuse with their spelling and meaning, connotations and denotations, etc.
- o **Revision:**
 - The beginning 15 minutes of every class were dedicated to resolve the doubts and clear concepts of the students.
 - An open environment was created for learning to ensure that the students were comfortable in both learning the foreign language and raising their questions and concerns.
 - Handouts and worksheets were regularly provided to help students understand the subject matter better.
 - Practice exercise were given to students as homework and were discussed the next day to provide further clarity to students.
 - Audios and videos were often used to enhance their diction and understanding of foreign dialect.
 - Surprise quizzes were conducted regularly to ensure that students were revising properly and taking interest in the subject.
- o **Assessment:** After having touched upon everything related to grammar, the last module tested what the students had learnt in the earlier classes.
 - Two sets of exams were conducted – Oral and Written to test the students on their acquired knowledge of Spanish Language.
 - The written exam comprised of comprehensions, grammar and essay writing to

check students' subject knowledge and the oral exam tested students' diction and understanding of concept and structure.

The students showed involvement in all the different activities and tests that were conducted, their enthusiastic participation showed how much they enjoyed learning the language.

Registration: 12 students enrolled in the course. 10 students have successfully completed the course and almost every session had more than 80% attendance.

Pedagogy

Lectures, videos, worksheets, group discussions, role play, one on one feedback during and after the class, group messaging, etc.

References:

- AULA Internacional 1 by Jaime Corpas, Eva Garcia, Augustin Garmendia
- Chicos Chicas 1 by Maria Angeles Palomino

Poster and Brochure of the Spanish Course



Janki Devi Memorial College
(University of Delhi)

Center for Career Counselling,
Career Opportunities and Skill Enhancement

Offers
Add- On Certificate Course on
SPANISH LANGUAGE

Admission selection on first come first basis
with special preference to JDMC students!
Commencing from 1st June, 2023 onwards

LEVEL 1 | 2 MONTHS | ₹ 3,500/-

BANK DETAILS
ACCOUNT NAME :JDM SS A/C
ACCOUNT NO: 8594101050003
IFSC CODE:CNRB0008594
BRANCH CANARA BANK, JDM COLLEGE
SIR GANGA RAM HOSPITAL MARG, N.D. -60

LAST DATE OF REGISTRATION:
31ST APRIL, 2023

Registration link:
<https://forms.gle/1GushhScBaWv4iK1A>


Ms. Sumi Garg
Spanish Teacher

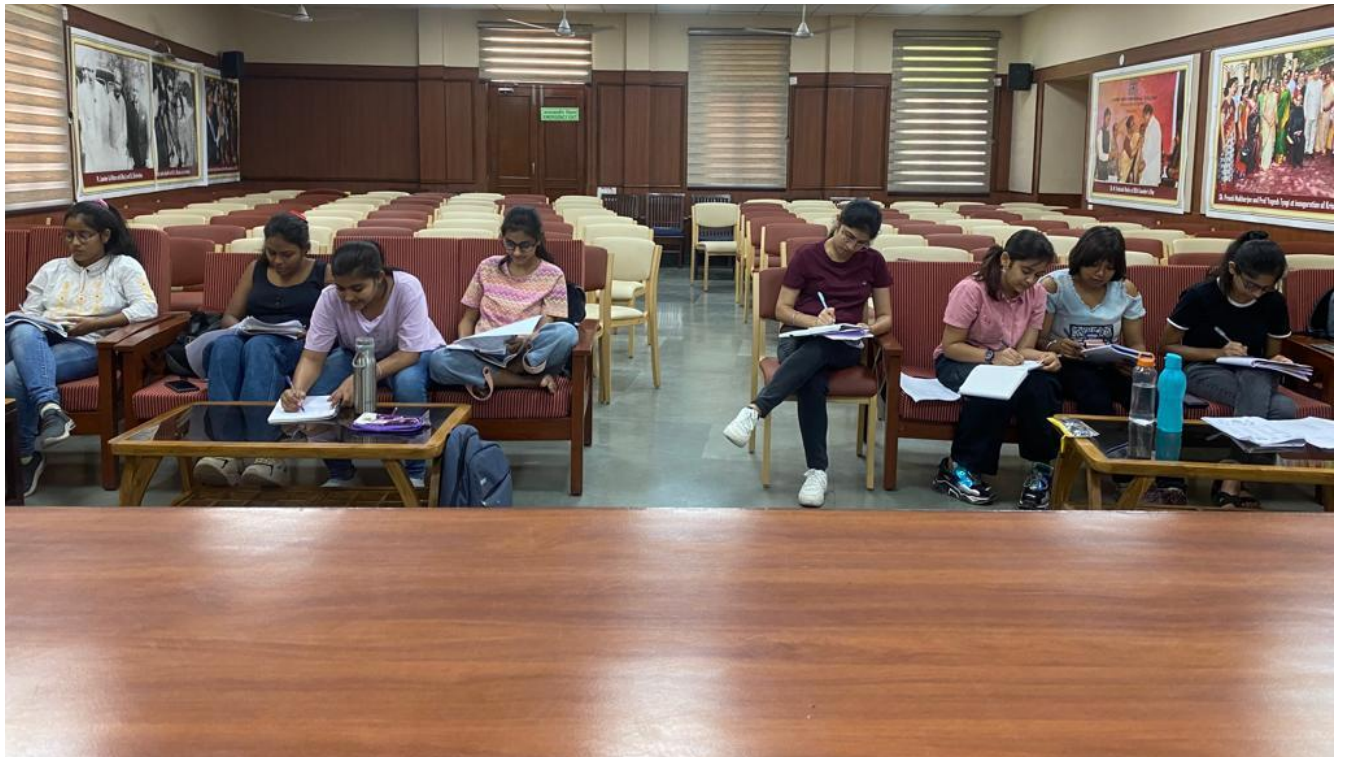
Dr. Amita Charan Dr. Rajender Kumar Teacher Co-ordinators	Dr. Poonam Bewtra Director, CCCCOSE	Dr. Jayanti P. Sahoo Program Co-ordinator	Prof. Swati Pal Principal, JDMC
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For any further queries contact philosophydept.jdmc@gmail.com

Classroom Pictures

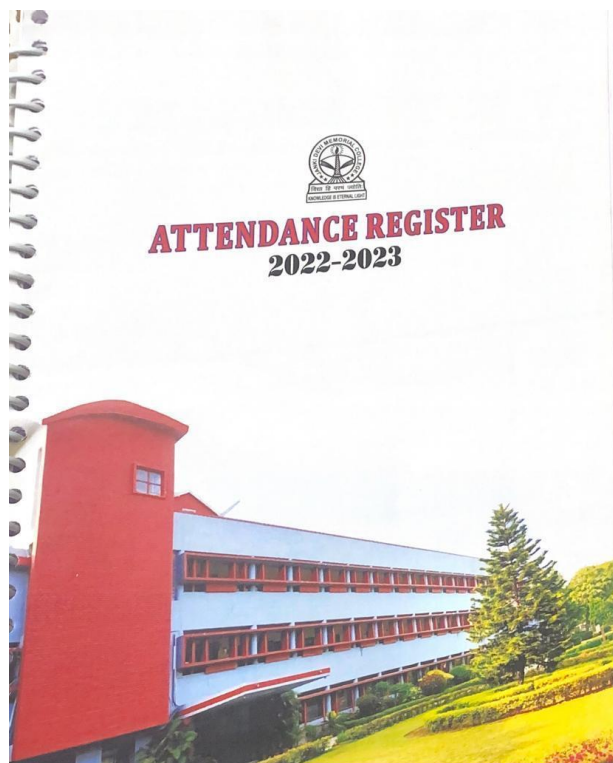








Attendance and Evaluation



Teacher <u>Sumi Garg</u>		Attendance Record													Month <u>JUNE-JULY</u>	
Class & Section		Subject <u>SPANISH</u>													Paper No.	
Roll No.	Name of Student	5 th	6 th	8 th	9 th	10 th	11 th	12 th	13 th	14 th	15 th	16 th	17 th	18 th	19 th	20 th
1.	ARCHITA GUPTA	P	P	P	P	P	P	X	P	P	X	P	X	P	P	10
2.	PAUAYI KUMARI	P	X	P	P	P	P	X	P	P	X	P	X	P	P	9
3.	ALKA KHAN	P	P	X	X	P	P	P	P	X	X	X	X	P	P	7
4.	NANCY	P	X	X	P	X	X	P	X	X	X	X	X	X	X	3
5.	MUSKAAN	P	P	P	P	X	X	X	P	P	X	P	X	P	P	7
6.	BHOMIKA BANSAL	X	P	P	P	P	P	P	P	P	P	P	X	X	X	8
7.	SMRITI CHATUR-VERI	X	P	P	P	P	P	P	P	P	P	P	P	P	P	11
8.	AAYUSHI GARG	X	P	X	X	X	X	X	X	X	X	X	X	X	X	1
9.	ISHIDA SAZIDA SHADILTA	X	P	P	P	P	P	P	X	P	X	P	X	P	X	8
10.	RITU KHAMALAI	X	P	X	X	X	X	X	X	X	X	X	X	X	X	1
11.	MANSHA ZEHA	X	P	P	X	P	P	P	P	P	P	P	P	X	X	8
12.	RIYA SRIVASTAV	X	X	P	P	P	P	X	X	P	P	P	P	P	P	8
13.	TWINKLE DUBEY	X	X	X	X	X	P	X	X	X	X	X	X	X	X	1
14.	Ayman	X	X	X	X	X	X	X	P	X	X	X	X	X	X	1

Sumi Garg
(Teacher Signature)

Janki Devi Memorial College (45)

Spanish language. Nivel: A1.1

Q1. Lee el texto y responde a las preguntas:-

Hola! Me llamo Esteban. Vivo con mi familia. Nosotros somos cuatro en la familia. Yo, mis padres y mi hermana. No tengo abuelos. Nosotros somos portugueses, pero vivimos en Marruecos. Tengo quince años. Mis padres son Paloma y Jack. Mi madre trabaja en una compañía y mi padre es un profesor de inglés en mi escuela. Estudio en una escuela se llama "Van burgo". Yo estudio español y portugués en la escuela. Es muy bien. tengo un amigo en la escuela se llama Carlos. Es de Chile.

Responde a las preguntas: (5)

1. Donde vive Esteban?
2. Cuantos años tiene la hermana?
3. Como se llaman los padres?

Janki Devi Memorial College (6)

जानकी देवी मेमोरियल महाविद्यालय JANKI DEVI MEMORIAL COLLEGE
दिल्ली विश्वविद्यालय UNIVERSITY OF DELHI
नई दिल्ली NEW DELHI-110060

परिक्षा की तिथि Date of Examination: 6 July 2022

परिक्षा का नाम Name of Examination: Spanish lang. A1.1

पाठ्यक्रम/विषय का नाम Name of Course/Subject: B.E.C (Graduate)

प्रश्नपत्र संख्या Question Paper No.: Meenut College.

नाम Name: Alka Khan [Defence aspirant]

अनुक्रमांक Roll No.: _____

कक्षा Class: _____

यहाँ से लिखने प्रारम्भ करें Start writing from here

Q1. Respuestas.

1. Esteban vive en Marruecos.
2. Nil.
3. sus padres se llaman Paloma y Jack.
4. él estudia español y portugués en la escuela.
5. Carlos es Chile.

Q2. Respuestas.

1. viven.
2. aprende.
3. escuchamos.
4. canta.
5. dibuja.

TUT ATTENDANCE

MONTH JULY 7th

WRITTEN/ORAL

S. No.	R.No.	Name	ATTENDANCE	TOTAL	TUT/PROJECT/MARKS	TOTAL
	1.	ARCHITA GUPTA	P	45+10	37 7	49
	2.	PALLAVI KUMARI	P		39 7	46
	3.	ALKA KHAN	P		44 9	53
	4.	NANCY	X		X X	
	5.	MUSKAAN	P		32 6	38
	6.	BHODMIKA BANSAL	P		32 6	38
	7.	SMRITI CHATURVEDI	P		35 8	43
	8.	AAYUSHI GARG	X		X X	
	9.	ISHIQA SHADIJA	P		33 7	40
	10.	RITU KHAMBLAI	X		X X	
	11.	MANSHA ZEHR	P		42 6	48
	12.	RIVA SRIVASTAV	P		33 7	40
	13.	TWINKLE DUBEY	P		40 5	45
	14.	AYMAN	X		X X	